



DEPARTMENT OF THE ARMY  
UNITED STATES ARMY LOGISTICS CENTER  
FORT LEE, VIRGINIA 23801-6000

REPLY TO  
ATTENTION OF

*The purpose of the*

MAY 27 1987

AD-A182 386

ATCL-TAL (350-7a)

MEMORANDUM FOR: Commander, U.S. Army Training and Doctrine  
Command, ATTN: ATTG-YA, Fort Monroe, VA 23651-5000

SUBJECT: Integrated Tactical Army Combat Service Support  
Computer System (TACCS) and Standard Property Book System  
-Revised (SPBS-R) Training Test Support Package (TTSP)

1. Reference:

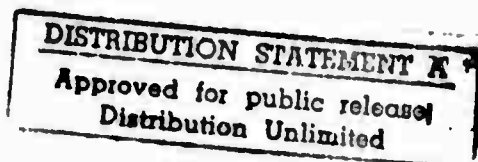
- a. AR 700-127, Jun 83, Integrated Logistics Support.
- b. TRADOC Reg 71-9 with Change 2, Oct 82, User Test and  
Evaluation.
- c. Memorandum of Understanding Between the Project Manager,  
Tactical Management Information Systems (PM TACMIS), and the U.S.  
Army Logistics Center (LOGC), dated 30 Jan 87 (Encl 1).

2. The purpose of the SPBS-R/TACCS TTSP is to accomplish DA  
assigned responsibilities IAW AR 700-127 in the evaluation of the  
SPBS-R/TACCS training and to provide TRADOC and the  
Communications Electronics Board an Operational Training  
Readiness Statement (OTRS) in support of TACCS continuous  
evaluation IAW TRADOC Reg 71-9.

3. The training evaluation will be conducted at the 24th  
Infantry Division, Fort Stewart, GA, 1-9 Jun 87. A  
representative from this Center and a subject matter expert from  
the U.S. Army Quartermaster School will conduct the training  
evaluation. This Center will prepare the final evaluation report  
and provide TRADOC and the CE Board an OTRS statement addressing  
the adequacy of the training.

4. Evaluation instruments to accomplish the training evaluation  
are attached as enclosures:

- Ja.* Classroom Evaluation (Equipment), Encl 2.
- Jb.* Task Selection Matrix, Encl 3.
- Jc.* Program of Instruction (POI), Encl 4.
- Jd.* Lesson Plans, Encl 5. *and*
- Je.* Student Progress and Performance, Encl 6.



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ATCL-TAL

SUBJECT: Integrated Tactical Army Combat Service Support  
Computer System (TACCS) and Standard Property Book System  
-Revised (SPBS-R) Training Test Support Package (TTSP)

f. Instructor Effectiveness, Encl 7.

g. Classroom Evaluation, Encl 8.

h. Student Evaluation, Encl 9.

5. Draft training documentation to support the SPBS-R/TACCS  
course are attached as enclosures:

a. Draft Task Selection Matrix, Encl 10. Pen and ink  
changes in the task selection matrix are the results of the Task  
Selection Board that convened on 21 Apr 87.

b. Draft POI, Encl 11.

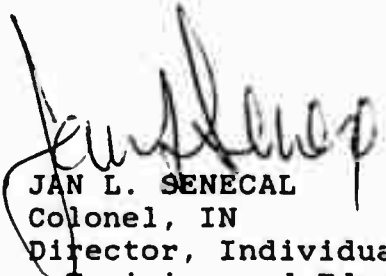
6. Evaluation instruments for a follow-up evaluation normally  
conducted 3 to 6 months after the initial evaluation are not  
provided. The LOGC and TRADOC Analysis Command (TRAC) are  
conducting a Training Effectiveness Analysis (TEA) on the TACCS  
and the follow-up evaluation will be included in the TEA report.

7. Due to the time limitations imposed by the LOGC assuming the  
hardware training mission, this Center will not complete the  
normal staffing of the TTSP. Telephonic changes to the TTSP will  
be accepted.

8. This Center's point of contact for this action is Mr. Cary  
Thacker, AUTOVON 687-2037.

FOR THE COMMANDER:

11 Encls

  
JAN L. SENECHAL  
Colonel, IN  
Director, Individual  
Training and Education

CF:

Pres, CE Board (ATZH-BDE) (w/encls)  
PM TACMIS (ASB-TP-L) (w/encls)  
Cdr, LOGC (ATCL-S) (w/encls)

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# DEPARTMENT OF THE ARMY

PROJECT MANAGER  
TACTICAL MANAGEMENT INFORMATION SYSTEMS  
FORT BELVOIR, VIRGINIA 22060-5456

REPLY TO  
ATTENTION OF

MEMORANDUM OF UNDERSTANDING  
BETWEEN  
PROJECT MANAGER, TACTICAL MANAGEMENT INFORMATION SYSTEMS (PM, TACMIS)  
AND  
U.S. ARMY LOGISTICS CENTER (LOGC)

SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

1. This Memorandum of Understanding (MOU) establishes criteria, schedules, and responsibilities for integration of the TACCS Extension Operator Course (EOC), TACCS Administrator Course (TAC) and Logistics STAMMIS extension training and for the transfer of New Equipment Training (NET) from PM, TACMIS to LOGC.

2. Integrated Training Criteria. Tasks used in integrated training incorporate critical TACCS hardware and STAMMIS tasks. Critical TACCS hardware tasks are identified in the TACCS Task Selection Matrix. Critical STAMMIS tasks are identified by the STAMMIS proponent.

a. Integrated training will be used only for extension training in designated units until these criteria are met.

b. Critical hardware tasks may be excluded from training only after OPM, TACMIS review.

c. Non-critical hardware tasks identified in the Task Selection Matrix may be taught at the discretion of the STAMMIS proponent.

d. Critical hardware tasks selected for training will be included in the STAMMIS manual used by the TACCS operator.

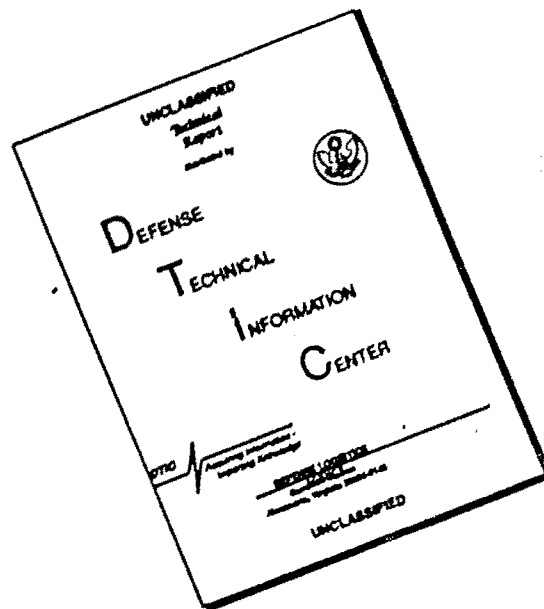
e. Changes to training will be based on hardware or software engineering changes affecting critical tasks, changes in the training Task Selection Matrix, and any changes in the hardware Technical Manual affecting critical tasks.

f. A successful evaluation of each integrated STAMMIS training and an Operational Training Readiness Statement (ORTS) issued by the TRADOC training proponent.

3. The responsibilities of each agency are as follows:

ENCL 1

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SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

a. PM, TACMIS will:

(1) Schedule and fund for ten (10) classes (twenty (20) students each) of TACCS Equipment Operator Course (EOC) training at Fort Lee (2 classes/week) from 5 January through 6 February 1987 for the purpose of training STAMMIS extension (trainers) personnel, service school instructors and OPM, TACMIS fielding personnel.

(2) Provide funds for CY87 amounting to \$900,451 to the LOGC upon execution of this memorandum.

(3) Provide CY88 funds for Logistics STAMMIS/hardware training integration to LOGC. Total will not exceed \$2 Million.

(4) Schedule SDC-provided EOC/TAC training to the following units prior to NET transition:

(a) 3d Armored Division.

(b) 8th Infantry Division.

(c) XVIII Airborne Corps and Fort Bragg.

(d) 11th Armored Cavalry Regiment.

(5) Provide updates/changes of all SDC-provided TACCS technical manual and EOC/TAC training materials to LOGC as required.

(6) Participate in review of and provide comments on the initial and subsequent updates to Logistics STAMMIS' integrated:

(a) Functional Operators Manual.

(b) Task Selection Matrix.

(c) Program of Instruction.

(d) Lesson Plan.

(7) Participate in periodic evaluations of the integrated Logistics STAMMIS/hardware extension training.

(8) Continue to coordinate overall TACCS fielding in accordance with the TACCS Materiel Fielding Plan (MFP) and appropriate MACOM Materiel Fielding Agreements.

SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

b. LOGC's Individual Training and Education Directorate, as the TRADOC training proponent for TACCS, will:

(1) Identify student allocations for Logistics STAMMIS extension trainers to attend the EOC classes provided by PM, TACMIS at Fort Lee.

(2) Develop a training test plan to evaluate each integrated Logistics STAMMIS/hardware extension training course.

(3) Coordinate the training evaluations and issue OTRS', and provide copies to PM, TACMIS.

(4) Coordinate with PM, TACMIS for unscheduled periodic training evaluations of the integrated Logistics STAMMIS/hardware extension training to ensure training content and quality continues to meet TRADOC standards.

c. LOGC's Logistics Automation Directorate will:

(1) Provide to PM, TACMIS an itemized justification for the additional \$900,451 required to integrate TACCS hardware and Logistics STAMMIS extension training for CY87.

(2) Provide to PM, TACMIS the Logistics STAMMIS/TACCS hardware extension course data for inclusion in the TACCS Materiel Fielding Plan.

(3) Develop, update and maintain the integrated Logistics STAMMIS/hardware training material in accordance with TRADOC regulations for use by Logistics STAMMIS trainers/extenders.

(4) Develop, update and maintain a STAMMIS functional operators manual to include TACCS hardware operation, maintenance and troubleshooting for each Logistic STAMMIS.

(5) Identify students to attend the EOC classes provided by PM TACMIS at Fort Lee.

(6) Provide the Logistics STAMMIS/hardware extension course Task Selection Matrices to PM, TACMIS for review and comment; and then to the TRADOC training proponent for review and approval.

(7) Provide copies to PM, TACMIS for review and comment; and then to the TRADOC training proponent for review and approval of the Logistics STAMMIS':

(a) Draft Functional Operators Manuals.

SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

(b) Programs of Instruction.

(c) Lesson Plans.

(8) Contingent on OPM, TACMIS review of critical TACCS hardware tasks in the Logistics STAMMIS' training materials, provide integrated NET to following units for the training evaluation period:

(a) SAAS-4 at USARJ, WESTCOM, V Corps, VII Corps, and USAREUR.

(b) SARSS at Fort Lewis, Fort Ord, Fort Stewart, 41st Infantry Brigade and 155th Armored Brigade.

(c) SAMS at Fort Irwin, 9th Infantry Division, Fort Lewis, Fort Ord, Fort Stewart, 193rd Infantry Brigade, 41st Infantry Brigade and 155th Armored Brigade.

(d) SPBS at Fort Irwin, Fort Lewis, 9th Infantry Division, Fort Ord, Fort Stewart, 193rd Infantry Brigade, 41st Infantry Brigade, 48th Infantry Brigade and 155th Armored Brigade.

(9) Provide PM, TACMIS with detailed CY88 funding requirement.

#### 4. Milestones:

<u>DATE</u>	<u>EVENT</u>	<u>PROPONENT</u>
29 DEC 86	TACCS DELIVERY TO FT LEE FOR EOC TRAINING	OPM TACMIS
5 JAN - 6 FEB 87	EOC TRAINING PROVIDED TO STAMMIS INSTRUCTORS AND KEY PERSONNEL	SDC/LOGC
15 JAN 87	TRANSFER CY87 FUNDING FOR INTEGRATED LOGISTICS STAMMIS TRAINING	OPM TACMIS
30 JAN 87	INTEGRATED TRAINING COURSE DATA PROVIDED FOR MATERIEL FIELDING PLAN	LOGC
13 FEB 87	INTEGRATED TRAINING TASK SELECTION MATRICES PROVIDED TO OPM TACMIS AND TRADOC TRAINING PROPONENT	LOGC


SUBJECT: Integration of Tactical Army Combat Service Support Computer System (TACCS) Hardware and Standard Army Multicommand Management Information (STAMMIS) Functional Training.

13 - 20 FEB 87	REVIEW AND APPROVAL TO PROCEED WITH INTEGRATED TRAINING	OPM TACMIS/LOGC
20 FEB 87	INTEGRATED TRAINING EVALUATION PLAN PROVIDED TO OPM TACMIS	LOGC
1 MAR 87	INTEGRATED TRAINING MATERIALS AND OPERATOR MANUALS PROVIDED TO TRADOC TRAINING PROPONENT AND OPM TACMIS	LOGC
23 MAR 87	BEGIN SAAS-4 INTEGRATED TRAINING EVALUATION AT USARJ. BEGIN SAMS, AND SPBS INTEGRATED TRAINING AT FT IRWIN	LOGC/OPM TACMIS
27 APR 87	BEGIN SARSS, SAMS AND SPBS INTEGRATED TRAINING EVALUATION AT FT STEWART	LOGC/OPM TACMIS
13 MAY 87	EVALUATION REPORTS FORWARDED TO TRADOC	LOGC
20 MAY 87	SARSS, SPBS, SAAS-4 AND SAMS OTRS' ISSUED	LOGC
27 MAY 87	SARSS, SPBS, SAAS-4 AND SAMS INTEGRATED TRAINING APPROVED FOR NET TRAINING	OPM TACMIS
29 JUN 87	LOGC ASSUMES FULL NET TRAINING RESPONSIBILITY	LOGC
1 JUL 87	PROVIDE OPM TACMIS CY88 FUNDING REQUIREMENTS FOR TACCS NET TRAINING	LOGC
FY 88	PERIODIC REVIEW AND EVALUATION OF TACCS NET TRAINING	OPM TACMIS/LOGC

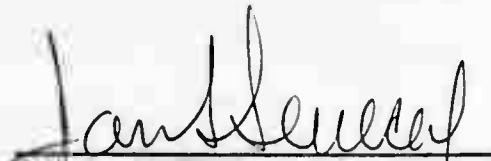


SUBJECT: Integration of Tactical Army Combat Service Support Computer System  
(TACCS) Hardware and Standard Army Multicommand Management  
Information (STAMMIS) Functional Training.


5. Effective date. 30 January 1987.

  
JAMES G. MOREAU  
Colonel, QM  
Director, Logistics Automation

2 February 1987

  
JAN L. SENEAL  
Colonel, IN  
DIRECTOR, Individual Training

2 February 1987

  
NEAL J. SINKUS  
Colonel, SC  
Project Manager, TACMIS

30 January 1987

CLASSROOM EVALUATION  
(EQUIPMENT)

INSTRUCTOR: \_\_\_\_\_

LESSON TOPIC(S): \_\_\_\_\_

EVALUATOR: \_\_\_\_\_

(Explain any "NO" responses)

\_\_\_\_\_ Is sufficient equipment available for each student to have a master or remote position?

\_\_\_\_\_ Are expendable supplies available to accomplish training?

\_\_\_\_\_ Are student to instructor ratios sufficient? (25 to 1 in the theoretical phase/5 to 1 on the practical application).

\_\_\_\_\_ Are classes scheduled to allow for breaks between periods of instruction? (Lecture/demonstration/practical exercise shall normally be 50 minutes duration with a 10-minute break between periods of instruction).

Provide general comments on classroom conditions:

DOCUMENTATION EVALUATION  
TASK SELECTION MATRIX

INSTRUCTOR: \_\_\_\_\_

LESSON TOPIC(S): \_\_\_\_\_

EVALUATOR: \_\_\_\_\_

(Explain any "NO" responses)

\_\_\_\_\_ Does the task selection matrix identify all the tasks required to perform STAMMIS operation on the TACCS and are the tasks identified as selected for instruction or not selected for instruction?

\_\_\_\_\_ Are the tasks selected for training established in sequence to allow for cross reference to the POI and lesson plans to verify the conversion of the task to enabling learning objectives?

\_\_\_\_\_ Is the task selected/rejected criteria supported by an audit trail that ensures a systems approach to training was utilized in the training course development?

\_\_\_\_\_ Does the task selection matrix identify all steps required to accomplish the task?

\_\_\_\_\_ Are all tasks identified with "personal injury likely" and "equipment damage likely" as a consideration? Where these tasks are included in the lesson plans, are the lesson plans annotated with warnings, cautions or notes?

DOCUMENTATION EVALUATION  
PROGRAM OF INSTRUCTION/CURRICULUM OUTLINE

INSTRUCTOR: \_\_\_\_\_

LESSON TOPIC(S): \_\_\_\_\_

EVALUATOR: \_\_\_\_\_

(Explain any "NO" responses)

\_\_\_\_\_ Is the Program of Instruction (POI) a chronological listing of the major topics and subtopics to be covered in the course that can be referenced to the task selection matrix and lesson plans?

\_\_\_\_\_ Are each topic or subtopics assigned a title, annotated with academic hours, and the scope of the topic or subtopic clearly defined?

\_\_\_\_\_ Is a security classification assigned each training annex?

\_\_\_\_\_ Does the POI File Index provide a quick reference by annex, lesson plan number, and lesson plan title in a chronological listing?

\_\_\_\_\_ Is a day by day teaching plan established?

\_\_\_\_\_ Is there a Glossary developed to be provided the students as a handout at the beginning of the course?

DOCUMENTATION EVALUATION  
LESSON PLANS

INSTRUCTOR: \_\_\_\_\_

LESSON TOPIC(S): \_\_\_\_\_

EVALUATOR: \_\_\_\_\_

(Explain any "NO" responses)

\_\_\_\_\_ Are lesson plans formats suitable for use by the TRADOC schools without major rework?

\_\_\_\_\_ Do all lesson plans identify the following:

- a. The task/action clearly defined?
- b. The conditions under which the task/action is to be performed?
- c. The attainment standard expected of the student?

\_\_\_\_\_ Does the lesson plan contain a title for identification?

\_\_\_\_\_ Does the lesson plan identify resource requirements and references?

\_\_\_\_\_ Does the lesson plan identify the methods of instruction?

\_\_\_\_\_ Does the lesson plan identify the time the instructor is expected to complete the lesson? Time elements of the lesson plan should identify time for instructions and time for practical exercises.

\_\_\_\_\_ Does the lesson plan contain warnings, cautions or notes based on tasks identifying personal injury likely or equipment damage likely? Does the lesson plan contain notes to the instructor that identifies information the instructor requires prior to the start of class?

\_\_\_\_\_ Is the lesson plan in sufficient detail to lead the instructor smoothly and comprehensively through all portions of the presentation?

\_\_\_\_\_ Are sufficient practical exercises identified to allow the student hands on training for practical application and skill development?

\_\_\_\_\_ Is sufficient time allotted for lesson review and student questions?

\_\_\_\_\_ Are all audiovisual aids identified with the lesson plan?

DOCUMENTATION EVALUATION  
STUDENT PROGRESS AND PERFORMANCE

INSTRUCTOR: \_\_\_\_\_

LESSON TOPIC(S): \_\_\_\_\_

EVALUATION: \_\_\_\_\_

(Explain any "NO" responses)

\_\_\_\_\_ Pretests will not be used by the government to evaluate students.  
Students will be assigned by local commanders for the STAMMIS/TACCS  
extension training.

Tests for measurement of student progress.

\_\_\_\_\_ Progress Test. Are progress tests developed throughout the course  
to continually evaluate the student's progress? Progress tests  
should be developed with a primary and alternate test. The  
alternate test is to be utilized for students who score low/fail  
the primary test and the instructor desires additional information  
on the student's capability. Progress tests may be written  
(designed to measure understanding and ability to apply  
principles) or performance tests (designed to measure the students  
ability to perform certain tasks) or a combination of written and  
performance.

\_\_\_\_\_ Post-Test. Are there post-test (primary and alternate) developed  
for the course? Post-test shall be given at the end of the course  
to determine the final achievement of the students.

\_\_\_\_\_ Are all tests critiqued?

\_\_\_\_\_ Are instructors continuously evaluating the students progress through  
class discussion, interviews, practical exercises and special projects?

## INSTRUCTOR EFFECTIVENESS

INSTRUCTOR: \_\_\_\_\_

LESSON TOPIC(S): \_\_\_\_\_

EVALUATOR: \_\_\_\_\_

### LESSON INTRODUCTION

- \_\_\_\_\_ PURPOSE of lesson was presented.
- \_\_\_\_\_ OBJECTIVES were presented.
- \_\_\_\_\_ Objectives included PERFORMANCE, CONDITIONS, and STANDARDS.
- \_\_\_\_\_ OVERVIEW of lesson was presented.

### CONTENT PRESENTATION

- \_\_\_\_\_ More than one presentation technique was used.
- \_\_\_\_\_ One or more learner-involvement techniques were used.
- \_\_\_\_\_ Presentation was logically organized.

### PRACTICAL EXERCISE

- \_\_\_\_\_ Practical exercise supported objectives.
- \_\_\_\_\_ Practical exercise was placed at regular intervals.
- \_\_\_\_\_ Student progress was checked during practical exercise.

### FEEDBACK

- \_\_\_\_\_ Feedback on practical exercise was given promptly.
- \_\_\_\_\_ Questions were encouraged and answered.
- \_\_\_\_\_ Informal assessment was conducted following practical exercise.
- \_\_\_\_\_ Additional practical exercise was assigned, when needed.

### LESSON SUMMARY

- \_\_\_\_\_ If practical exercise was in groups, group debriefing was conducted.
- \_\_\_\_\_ Overall lesson summary was provided by instructor.

### INSTRUCTOR EFFECTIVENESS (PLATFORM SKILLS)

1. Instructor was organized and prepared.

- \_\_\_\_\_ All handouts were available and in sequence.
- \_\_\_\_\_ All major instructional events were included in the time allowed.
- \_\_\_\_\_ All audio/visual materials were available and set up.

2. Instructor kept lesson focused to meet objectives.

- \_\_\_\_\_ Was not side-tracked by irrelevant questions.
- \_\_\_\_\_ 95% of classtime was devoted to activities which supported objectives.

3. Instructor established a supportive classroom environment.

- \_\_\_\_\_ Ice-breaker introductions were used.
- \_\_\_\_\_ Expectations of students were solicited.
- \_\_\_\_\_ Incorrect responses were corrected without embarrassing students.
- \_\_\_\_\_ All contributions were acknowledged.
- \_\_\_\_\_ Student experiences and perceptions were solicited and acknowledged.

4. Instructor projected energy and enthusiasm.

- \_\_\_\_\_ Moved about the room.
- \_\_\_\_\_ Changed voice tone.
- \_\_\_\_\_ Displayed appropriate animation.

5. Instructor remained in contact with class and was flexible to student needs.

- \_\_\_\_\_ Maintained eye contact with all students.
- \_\_\_\_\_ Asked questions and solicited opinions.
- \_\_\_\_\_ Made changes based on student input (e.g., called a break if class was sleepy, provided additional examples, reviewed lessons as needed).

6. Instructor involved all students.

- \_\_\_\_\_ Called on all students equally.
- \_\_\_\_\_ Used learner-centered strategies.

7. Instructor displayed professional standards of conduct.

- \_\_\_\_\_ Exhibited assertive (rather than aggressive) behavior.

8. Instructor minimized distractions.

- \_\_\_\_\_ Arranged setting to avoid unnecessary interruptions.



### CLASSROOM EVALUATION

Directions: Observe the behavior of the learner in the classroom and keep notes and frequency counts of what happens in each of the following categories. When the observation period has been completed, use your notes and frequency counts to complete this form.

Evaluation \_\_\_\_\_  
NAME OFFICE TELEPHONE

Length of time for observation: \_\_\_\_\_

Location of observation: \_\_\_\_\_

Title of Learning Block: \_\_\_\_\_

Did this observation cover the entire block? \_\_\_\_\_

If not, which part? \_\_\_\_\_

Instructor: \_\_\_\_\_  
NAME OFFICE TELEPHONE

Date/Time: \_\_\_\_\_ Number of students: \_\_\_\_\_

(If not observed enter N/O, if not applicable, enter N/A)

1. How frequently did student questions indicate lack of knowledge of the objective required?

Never Seldom Often Frequently Constantly

2. How frequently did student questions/comments indicate they were aware of the objective but didn't understand it?

Never Seldom Often Frequently Constantly

3. What percent of the students failed to complete the requirements of the learning events in the time allotted?

0% 1-10% 11-50% 51-80% 81-100%

4. How frequently did student questions/comments indicate that he did not recognize the relationship between learning events?

Never Seldom Often Frequently Constantly

5. What percent of the students completed the requirements of the learning event with too much time left over?

0% 1-10% 11-50% 51-80% 81-100%

6. How frequently did student questions/comments indicate dissatisfaction with the learning event?

Never Seldom Often Frequently Constantly

7. How frequently did student questions/comments indicate lack of recognition of how the learning event related to job performance requirements?

Never                      Seldom                      Often                      Frequently                      Constantly

8. How frequently did student questions/comments indicate that they were not ready to develop a new behavior?

Never                      Seldom                      Often                      Frequently                      Constantly

9. How frequently did student progress indicate that they did not possess the required entry level behaviors?

Never                      Seldom                      Often                      Frequently                      Constantly

10. How frequently did student questions/comments indicate that the delivery system being employed did not make provisions for individual RATES of learning?

Never                      Seldom                      Often                      Frequently                      Constantly

11. How frequently did student questions/comments indicate that the delivery system being employed did not make provision for the entry level differences of the learners?

Never                      Seldom                      Often                      Frequently                      Constantly

12. How frequently did student questions/comments indicate that the delivery system being employed did not make provision for the differences in the learner's quality of learning?

Never                      Seldom                      Often                      Frequently                      Constantly

13. How frequently did student questions/comments indicate that the delivery system being employed did not make provision for the learner differences in the quantity they could learn?

Never                      Seldom                      Often                      Frequently                      Constantly

14. How frequently did student questions/comments indicate that the delivery system being employed did not make provision for the learner differences in being able to deal with the intensity of the learning experience?

Never                      Seldom                      Often                      Frequently                      Constantly

15. What percent of the learners were deterred from fulfilling the learning objective because of the complexity of the delivery system?

0%                      1-10%                      11-50%                      51-80%                      81-100%

16. How frequently did students questions/comments indicate that they found the learning materials difficult to use?

Never                      Seldom                      Often                      Frequently                      Constantly

17. How frequently did student questions indicate that they were confused as to where a classroom required behavior fit into the job-at-large?

<u>Never</u>	<u>Seldom</u>	<u>Often</u>	<u>Frequently</u>	<u>Constantly</u>
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18. How frequently did student questions about a test indicate that they did not relate the classroom activity with the job performance requirement of the test?

<u>Never</u>	<u>Seldom</u>	<u>Often</u>	<u>Frequently</u>	<u>Constantly</u>
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19. What percent of student failure, on a test, indicated a lack of ability to transfer classroom learning to job-oriented requirements in the test?

<u>0%</u>	<u>1-10%</u>	<u>11-50%</u>	<u>51-80%</u>	<u>81-100%</u>
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20. What percent of the class had a great difficulty in starting the test?

<u>0%</u>	<u>1-10%</u>	<u>11-50%</u>	<u>51-80%</u>	<u>81-100%</u>
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21. What percent of the learners finished the test within the allotted time?

<u>0%</u>	<u>1-10%</u>	<u>11-50%</u>	<u>51-80%</u>	<u>81-100%</u>
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22. What percent of the learners performed below the desired standard?

<u>0%</u>	<u>1-10%</u>	<u>11-50%</u>	<u>51-80%</u>	<u>81-100%</u>
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23. How frequently did learners questions indicate that they did not know what standard would be used to enforce their behavior in the test?

<u>Never</u>	<u>Seldom</u>	<u>Often</u>	<u>Frequently</u>	<u>Constantly</u>
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# STUDENT EVALUATION OF TRAINING

## 1. Period of Training

From:	Thru:
2. Title of Course:	3. Location of Training:
4. Name and Grade (Optional)	4. Signature (Optional)
5. Unit of Assignment:	5. Home Station:
6. PMOS:	7. DMOS (If different from PMOS)

## PART I COURSE MATERIAL

8. INFORMATION RECEIVED IN COURSE IS (Check One) <input type="checkbox"/> A great help in my job <input type="checkbox"/> Of some help in my job <input type="checkbox"/> Of no use in my job	9. TECHNICAL VALUE (Check One) <input type="checkbox"/> About right technical level <input type="checkbox"/> Too technical <input type="checkbox"/> Too elementary
10. COURSE IS (Check One) <input type="checkbox"/> Too long <input type="checkbox"/> Too Short <input type="checkbox"/> Long enough	11. COURSE MATERIAL IS CONSIDERED TO BE (Check One) <input type="checkbox"/> Outstanding <input type="checkbox"/> Adequate <input type="checkbox"/> Not adequate and can be improved (See Item 25 for recommendations)
12. COURSE OBJECTIVES AND PURPOSE WERE EXPLAINED (Check One) <input type="checkbox"/> Adequately <input type="checkbox"/> Marginally <input type="checkbox"/> Not explained	13. WERE ADEQUATE AND TIMELY ADMINISTRATIVE INSTRUCTIONS ISSUED? <input type="checkbox"/> Yes <input type="checkbox"/> No (Explain in Item 25)

## PART II COURSE PRESENTATION

14. MAJORITY OF LESSONS WERE (Check One) <input type="checkbox"/> Very well presented <input type="checkbox"/> Adequately presented <input type="checkbox"/> Poorly presented	15. INSTRUCTOR'S PRESENTATIONS WERE (Check THREE) <input type="checkbox"/> Easy to follow <input type="checkbox"/> Difficult to follow <input type="checkbox"/> Easy to understand <input type="checkbox"/> Difficult to Understand <input type="checkbox"/> Interesting <input type="checkbox"/> Uninteresting
16. THE INSTRUCTOR (Check TWO) <input type="checkbox"/> Followed the subject <input type="checkbox"/> Did not follow the subject <input type="checkbox"/> Gave opportunity to ask questions <input type="checkbox"/> Did not give opportunity to ask questions	
17. THEORY (Check One) <input type="checkbox"/> Too much theory <input type="checkbox"/> Theory about right <input type="checkbox"/> Not enough theory	18. PRACTICAL EXERCISES (Check One) <input type="checkbox"/> Too many <input type="checkbox"/> About right amount <input type="checkbox"/> Not enough

SPBS-R/TACCS

TASK  
SELECTION  
MATRIX

21 April 1987

#### PREFACE

The purpose of the TASK Selection Matrix is to identify all the critical tasks necessary for a functional operator to accomplish his/her mission using the SPBS-R/TACCS.

Personnel selected to attend the course shall be functional personnel, military and civilian, of varying occupational series and MOS, with or without ADP background.

The matrix lists the tasks of the interrelated subjects in the course, and the steps needed to perform each task. All tasks are coded to provide an overview of the time consumption, difficulty, relationship to other tasks, danger to equipment, and other pertinent data involved with performance of the steps. The selection criteria for each task as part of the SPBS-R/TACCS Training Course is also shown.

## CRITERIA KEY

The following paragraphs explain the coding used in the Task Selection Criteria.

- a. Time to Perform. The relative time a task takes, not including its preliminary, access, and follow-up tasks. "Large" is more than 0.3 hour; "Small" is less than 0.3 hour.
- b. Frequency of Performance. The relative frequency a task is ordinarily performed. For operator tasks, "Frequent" means at least 10 times a year; "Infrequent" means less than 10 times a year.
- c. Mission Critical. "Yes" in this category means the system is functionally inoperable until the task is completed; "No" means the system remains functional operable during the performance of the task.
- d. Difficulty. Weighing of the number of steps in the task and its intricacy. Intricate tasks are those which are complex and/or require manual dexterity.

0 = Five or fewer steps but not intricate  
1 = More than five steps but not intricate

---

2 = Five or fewer steps and intricate  
3 = More than five steps and intricate

- e. Requisite to Other Tasks. Applies to tasks performed in sequence. If a task is preliminary to another task or must follow another task, "Yes" is marked. If a task is included in another task, (for example, diagnostic task is part of a troubleshooting task), "Yes" is marked. If a task is performed independently of other tasks, "No" is marked.
- f. Performed Without Training. If the task can be performed without formal training by target population, "Yes" is marked. If the task requires training, "No" is marked.
- g. Similar to Other Tasks. If the task is similar to one or more other tasks, "Yes" is marked. If it's unique, "No" is marked.
- h. Personal Injury Likely. Tasks which, even when performed carefully, present a danger to the repairer or operator should be marked "Yes."
- i. Equipment Damage Likely. Tasks which, even when performed carefully, can result in damage to the equipment should be marked "Yes."
- j. Team Coordination Required. If more than one person is required to do this task, "Yes" is marked. Weight, size, and locations are to be considered. If a person will normally accomplish this task alone, "No" is marked.
- k. Selected/Rejected. Tasks selected for training are marked "S." Tasks rejected are marked "R." The reasons for selection or rejection are coded in the "NOTES" column as follows:

21 April 1987

1. Reasons for Selection

- 1 = Percent of personnel performing task
- 2 = Percent of time spent performing task
- 3 = Consequence of inadequate performance
- 4 = Task delay tolerance
- 5 = Frequency of performance
- 6 = Task learning difficulty
- 7 = Probability of deficient performance
- 8 = Skill decay

2. Reasons for Rejection

- a = Easy to learn
- b = Not critical
- c = Very seldom performed
- d = Duplicates another task in this job
- e = Duplicates another task which is a prerequisite of the target population



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THT-A2	TACCS System Overview (Computer Concepts) Insert after page THT-A2-9
THT-A3	TACCS System Description Insert after page THT-A3-5
THT-A4	TACCS Expanded Cluster System None required
THT-B1	System Unpacking and Cabling Insert after page THT-B1-4
THT-B2	Power-Up and Power-Down Procedures Insert after page THT-B2-3
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THT-E2	Course Test Software Installation

### TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		YES	NO	SELECTED/REJECTED
TIME TO PERFORM	SMALL			
	FREQUENT			
FREQUENCY OF PERFORMANCE	FREQUENT			
	YES			
MISSION CRITICAL	NO			
	0.1			
DIFFICULTY	2.5			
	YES			
REQUISITE TO OTHER TASKS	NO			
	YES			
PERFORMED WITH-OUT TRAINING	NO			
	YES			
SIMILAR TO OTHER TASKS	NO			
	YES			
PERSONAL INJURY LIKELY	NO			
	YES			
EQUIPMENT DAM-AGE LIKELY	NO			
	YES			
TEAM COORDINA-TION REQUIRED	NO			
	YES			

 $\text{MATRIX} \equiv \text{SPMS-8: 1}$ 

### TASK: THE Course Overview

### SPECIAL INSTRUCTIONS:

fast, in fact, it is

This page has been added only to have Matrix 1 correspond to lesson 1 of the course materials. Lesson 1 provides academic knowledge only and not hands-on equipment knowledge.

## Matrix 2: System Setup

TASK NO.	TASK DESCRIPTION	LATCH	SHALS	FRONT	INFO	NO	1	2	3	CN	SIS	NO	FEA	NO	FEA	NO	FEA	FO	SIS	NO	FEA	NOTES	
2-1	System Setup																						
	Select Site for Equipment	X	X																				
2-1.1	Unpack equipment																						
2-1.2	Press Pressure Relief Valve to release air																						
2-1.3	Place transit cases upright																						
2-1.4	Unlatch fasteners																						
2-1.5	Remove covers																						
2-1.6	Remove master and remote workstation equipment and position each within 9 feet of separate power sources in permanent place																						
2-1.7	Listen for loose parts																						
2-1.8	Allow minimum 6" space outside air flow ports																						
2-1.9	Remove floppy disk protector card from drive and store in transit case. REMOVE THE PRINTER SHIPPING BLOCK.																						
2-1.10	Store unnecessary cables in transit cases																						
	Replace and latch transit case lids																						



TASK NO.	TASK DESCRIPTION	CRITERIA	NOTES
2-2.5	Connect the keyboard data cable (attached to the monitor) to the KEYBOARD connector on the rear of the LM. Close the clip fasteners.	TIME TO PLANOGRAM PERFORMANCE EFFICIENT ADJUDICANT SKILL KNOWLEDGE CONFIDENCE COMMITMENT ATTITUDE PERSONAL INFLUENCE EFFECT TEAM COORDINATION SELECTED/REJECTED	
2-2.6	Connect the coiled cable to one of the two connectors on the rear of the keyboard. Connect the other end to the connector on the bottom front of the monitor.		
2-2.7	Unfasten the rear cover thumbscrews on the Remote Terminal Logic Module (RTLTM). Raise the cover on its hinge and lean it against the filter assembly.		
2-2.8	Connect the monitor cable (attached to the rear of the monitor) to the VIDEO connector on the rear panel of the RTLTM. Turn the two screws on the back of the cable plug clockwise to secure connection.		
2-2.9	Connect the keyboard data cable (attached to the monitor) to the KEYBOARD connector on the rear of the RTLTM. Use clip fasteners to secure.		
2-2.10	At the remote workstation, connect the coiled cable to one of the two connectors on the rear of the keyboard. Connect the other end to the monitor connector as in step 2.6.		
2-2.11	At the rear of the RTLTM connect the 410-foot 2694-5485 cable to either CLUSTER connector. Seat plug fully and close fasteners to secure plug. Make sure that there is a terminator plug installed in the other (unused) CLUSTER connector.		











### Matrix 3: System Operation

[illegible]

TASK NO.	TASK DESCRIPTION	CRITERIA
3-3.3	Push diskette drive release	
3-3.4	Face diskette label to the right	
3-3.5	Face write enable notch up	
3-3.6	Slide diskette into drive	
3-3.7	Close inner lever	
3-3.8	Close outer dust cover door	
3-3.9	To remove, open outer dust cover door	
3-3.10	Press diskette drive release	
3-3.11	Remove diskette by sliding out of drive	
3-3.12	Close outer dust cover door	
3-3.13	Use felt tip pen to write on label	
3-3.14	Store in dry, safe place	
3-4	Handle, insert and remove cartridge	
3-4.1	Remove from case	
3-4.2	Open outer LM door	



# CRITERIA

TASK NO.	TASK DESCRIPTION	NOTES											
		STATUS	IN PROGRESS	COMPLETED	REWORK	REWORK	REWORK	REWORK	REWORK	REWORK	REWORK	REWORK	REWORK
3-5.12	Push paper up until visible, then pull up until it reaches the tractor sprockets												
3-5.13	Install paper into tractor sprockets, adjusting width as necessary for lateral tension												
3-5.14	Turn Impression Adjustment Control to maximum clockwise position, then back three clicks												
3-5.15	Set the FWR switch to ON and observe print head move to left margin												
3-5.16	Place printer OFF line and press the SELF TEST button												
3-5.17	Observe print quality while turning Impression Adjustment Control one notch at a time clockwise and/or counterclockwise												
3-5.18	When ribbon smear is noticed, turn Impression Adjustment Control one notch counterclockwise (this is the optimum print quality position)												
3-5.19	Set printer On line (the printer will resume operation)												
3-6.1	Install Printer Ribbon												
3-6.2	Set printer off-line												
3-6.3	Lift hinged window												

SELF-TEST

3-5.19

3-6.1

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### TASK DESCRIPTION

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3-6.3	Move carriage to center of paper tractors
3-6.4	Turn the Impression Adjustment Control to its maximum counterclockwise position
3-6.5	Remove old ribbon: Press the cartridge retaining springs toward the center and pull the ribbon cartridge straight up
3-6.6	Mount new ribbon: Place cartridge on the guide pins (make sure the visible ribbon covers the needle nose without folds)
3-6.7	Rotate ribbon feed capstan (extension on left of cartridge) in direction shown by arrows (to align with motor drive pin)
3-6.8	Make sure the large cartridge retaining spring (in center) holds cartridge firmly in place
3-6.9	Turn feed capstan extension until ribbon slack at needle is eliminated
3-6.10	Reset Impression Adjustment Control from maximum clockwise position to required detent position
3-7	View printer status
3-7.1	Type SPOOLER command
3-7.2	Press GO

## NOTES

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TASK NO.	TASK DESCRIPTION	NOTES															
3-9	Print using PRINT command	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	S 1,3,5
3-9.1	Type PRINT																
3-10	Print using SPOOLER command	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	<del>1,3,5</del> b,c
3-10.1	Read subcommands at bottom screen																R
3-10.2	Press P to print file																
3-11	Print using COPY command	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	S 1,3,5
3-11.1	Enter queue name (e.g., [SPL])																
3-11.2	Press GO/																
3-12	Perform printing management	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	S 1,3,5
3-12.1	Type SPOOLER command																

TASK NO.	TASK DESCRIPTION	CRITERIA	NOTES
3-12.2	Press GO	TIME TO PERFORM	
3-12.3	Press S(select printer)	SEQUENCE OF REMOVAL	
3-12.4	Enter printer name	DIFFICULTY	
3-12.5	Press GO	MISSION CRITICAL	
3-12.6	Read subcommands at bottom of screen	ACQUISITION TO OTHER TASKS	
3-12.7	Press correct letter for desired action	PERFORMED WITHOUT TRAINING	
3-12.8	Enter desired information or press appropriate keys. The subcommands: A - Align Form C - Cancel Print D - Delete Print E - Enter Password F - Free Printer H - Halt Printer M - Main Status Display N - New Printer P - Print File Q - Select Queue R - Restart Printer S - Select Printer	ACQUISITION TO OTHER TASKS PERFORMED WITHOUT TRAINING SUITABLE TO OTHER TASKS PERSONAL INJURY EQUIPMENT INJURY EQUIPMENT DAMAGE TEAM COORDINATION REQUIRED COLLECTOR-SELECTED	
3-13	Install TACCS custom utility programs		

TASK NO.	TASK DESCRIPTION	CRITERIA														NOTES			
		LAST SMALL ELEMENT PERFORMED WITHOUT TRAINING	ACQUISITION TO OTHER TASKS	DIFFICULTY	MISSION CRITICAL	PERFORMANCE OF PROGRAM	TIME TO REFORM	REQUIREMENT	PERFORMANCE	MISSION CRITICAL	DIFFICULTY	ACQUISITION TO OTHER TASKS	PERFORMED WITHOUT TRAINING	INITIAL TO OTHER TASKS	PERSONAL INJURY		EQUIPMENT DAMAGE	REPAIRS	TECHNICAL SUPPORT
3-13.1	Obtain B 20-C.F.U. diskette from Floppy Diskette box in the Software Transit Case																		
3-13.2	Insert the diskette in the floppy drive																		
<del>3-13.3</del> 3-14.2	Type INSTALL SCREEN PRINT command																		
<del>3-13.4</del> 3-14.3	Press GO																		
	NOTE: The SCREEN PRINT utility will be available until the system is rebooted or powered off																		
3-14	Print the screen display (text only)																		
3-14.1	Power on the printer																		
3-14.4	Press ACTION COPY																		
3-14.5	Observe printout																		
	NOTE: Do not type anything on keyboard until the beeper sounds																		
3-15	Power on of LM																		
3-15.1	Set mainpower switch on the LM to On																		
3-15.2	Check for CPU and LED lights																		

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TASK NO.	TASK DESCRIPTION	CRITERIA	NOTES
3-17.5	Press RETURN twice to get date line	LARGE SMALL FREQUENT INFREQUENT TIME TO PERFORM FREQUENCY OF PERFORMANCE MISSION CRITICAL DIFFICULTY ACQUISITE TO OTHER TASKS PERFORMED WITHOUT TRAINING SIMILAR TO OTHER TASKS PERSONAL INJURY EQUIPMENT DAMAGE TEAM COORDINATION SELECTOR REJECTED REQUIRED	
3-17.6	Enter current day, date, time		
3-17.7	Press GO key		
3-17.8	Notice message on screen, respond to their requests before proceeding with written instructions		
3-17.9	Enter information from distributor regarding media defects		
3-17.10	Press GO key - (this is a 25-minute initialization procedure; upon completion monitor will display: "Insert Disk 2. Press GO when ready.")		
3-17.11	Remove Disk 1		
3-17.12	Insert Disk 2, press GO		
3-17.13	After this procedure, observe message: "Remove floppy disk. Press RESET."		
3-17.14	Remove Disk 2		
3-17.15	Press RESET (computer performs self diagnostic)		
3-17.16	Observe the standard Signon screen		



# CRITERIA

TASK NC.	TASK DESCRIPTION	LAGG	SMALL	INTERMEDIATE	FREQUENT	TIME TO PROGRAM	SEQUENCE OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	ACQUIRED TO OTHER TASKS	ACQUIRED WITHOUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY	EQUIPMENT INJURY	LEAK	LEAK COORDINATION	ST. ELECTROLYTIC	NOTES
3-19.2	Fill in: [f0]<*> as the "from" path name																	
3-19.3	Press RETURN																	
3-19.4	Fill in: [sys]<*> as the "to" path name																	
3-19.5	Press GO																	
3-20	NOTE: Press GO as needed to overwrite any existing files Start the SE program for the master and remote workstations																	
3-20.1	NOTE: You must LOGOUT to the Signon screen At the remote workstation: Type in REMOTESE as the user name	X	X															
3-20.2	Press GO																	
3-20.3	At the master workstation: Type in SE as the user name																	
3-20.4	Press GO																	
3-20.5	Observe the Test Selection menu appears citing the options: F1 - Duty Cycle F2 - Disk Exercise																	

TASK NO.	TASK DESCRIPTION
f3 - Diskette Exercise (requires that an initialized floppy diskette is inserted)	LARGE SMALL FREQENT DIFFICULT YES NO FREQUENCY OF PERFORMANCE MISSION CRITICAL DIFCULTY ACQUIRED TO OTHER TASKS PERFORMED WITHOUT TRAINING SIMILAR TO OTHER TASKS PERSONAL INJURY LIKELY EQUIPMENT DAMAGE LIKELY TEAM COORDINATION REQUIRED UNEXPECTED RESULTS
f4 - Printer Exercise	X X
f5 - KVDTE Exercise	A A
f6 - Communications Exercise (writes records to the Channel A port on the master, for asynchronous communication)	X X
NOTE: The communications test is not included in the duty cycle	
f7 - Exit (SE)	
NOTE: Press HELP key for a description of each test. For a complete description of SE, exit (f7) the program, signon and TYPE the file:	
[sys]<taccs>SE.doc	
Select test(s) to run on the hardware (one of the two following ways)	S I J L
Press RETURN to the desired option(s)	
Press the MARK key to highlight/select one or more tests	
NOTE: Deselect an option by pressing the RETURN key to the option again; press MARK-CODE; observe the highlight is removed	



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TASK DESCRIPTION		CRITERIA		NOTES
TASK NO.				
	NOTE: A report is generated in this case			
	NOTE: Fatal errors will stop the tests; other errors suspend the tests and give instructions for restarting			
3-25	Initialize volume			
3-25.1	Insert floppy diskette			
3-25.2	Type IVOLUME command			
3-25.3	Type device name			
3-25.4	Type device name			
3-25.5	Press RETURN			
3-25.6	Fill in optional field			
3-25.7	Press RETURN			
3-25.8	Fill in volume name			
3-25.9	Press RETURN			
3-25.10	Fill in optional information			

TASK NO.	TASK DESCRIPTION	NOTES
3-25.11	Press GO	
3-25.12	Read confirm prompt, press GO	
3-25.13	Observe messages on screen	
3-25.14	Press GO	
3-25.15	Press CANCEL (or GO to initialize more)	
3-26	Password Protect Volume	
3-26.1	Fill in password	
3-27	Password Protect Directory	
3-27.1	Type SET DIRECTORY PROTECTION command	
3-27.2	Fill in directory password	
3-27.3	Press RETURN	

# CRITERIA

TASK NO.	TASK DESCRIPTION	CRITERIA														NOTES
		LARGE	SMALL	FREQUENT	INFREQUENT	YES	NO	1	2	YES	NO	PTS	NO	YES	NO	
3	Ø-27.4 Enter protection level number															
3	Ø-27.5 Press RETURN															
3	Ø-27.6 Fill in the new password															
3	Ø-28 Unpack equipment															
3	Ø-28.1 Press Pressure Relief Valve to release air															
3	Ø-28.2 Place transit cases upright															
3	Ø-28.3 Unlatch fasteners															
3	Ø-28.4 Remove covers															
3	Ø-28.5 Remove master and remote workstation equipment and position each within 9 feet of separate power sources in permanent place															
3	Ø-28.6 Listen for loose parts															
3	Ø-28.7 Allow minimum 6" space outside air flow ports															
2	Ø-28.8 Remove floppy disk protector card from drive and store in transit case															
3	Ø-28.9 Store unnecessary cables in transit cases															

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TASK NO.	TASK DESCRIPTION	CRITERIA													NOTES			
		LATE	SMALL	ALLEGED	INFREQUENT	AD	2	1	2	3	4	5	6	7		8	9	10
3-28.10	Replace and latch transit case lids																	
3-28.11	Inspect for obvious damage																	
	NOTE: If damaged, notify direct support and fill out forms (Refer to TM 11-7010-213-12)																	
3-28.12	Inspect air filters																	
3-29	Connect cables																	
3-29.1	Unfasten the rear cover thumbscrews on the Logic Module (LM). Raise the rear cover on its hinge and lean it against the top of the filter assembly																	
3-29.2	Connect one end of 2694-5725 cable (marked LU/PRTR) to the PRINTER connector at rear of the LM. Make sure that plug is fully seated. Close the fasteners to secure the plug																	
3-29.3	Connect other end of 2694-5725 cable to the J14-PAR connector beneath the air filter housing on the rear of the printer. Seat plug fully and press in on wire clips to secure plug																	
3-29.4	There is a large cable attached to the back of the master workstation monitor. Connect this cable to the VIDEO connector at the back of the LM. Seat plug in receptacle. Turn the two screws at the back of the cable plug clockwise to secure the plug to the connector. Connect cable plug ground wire to monitor ground terminal																	

1-2-3-4-5-6-7-8-9-10

CRITERIA		NOTES
LADY		
SMALL		
INDEPENDENT		
TIME TO PROGRAM		
EFFICIENCY OF		
MANOEUVER		
MISSION CRITICAL		
DIFFICULTY		
ACQUISITE TO		
OTHER TASKS		
PERFORMED WITHOUT		
TRAINING		
ADAPTABLE TO OTHER		
TASKS		
PERSONAL INJURY		
PROPERTY DAMAGE		
WEIGHT		
TEAM COORDINATION		
ELIMINATED		

TASK NO.	TASK DESCRIPTION	NOTES
3-29.5	Connect the keyboard data cable (attached to the monitor) to the KEYBD connector on the rear of the LM. Close the clip fasteners	
3-29.6	Connect the coiled cable to one of the two connectors on the rear of the keyboard. Connect the other end to the connector on the bottom front of the monitor	
3-29.7	Unfasten the rear cover thumbscrews on the Remote Terminal Logic Module (RTL.M). Raise the cover on its hinge and lean it against the filter assembly	
3-29.8	Connect the monitor cable (attached to the rear of the monitor) to the VIDEO connector on the rear panel of the RTL.M. Turn the two screws on the back of the cable plug clockwise to secure connection	
3-29.9	Connect the keyboard data cable (attached to the monitor) to the KEYBOARD connector on the rear of the RTL.M. Use clip fasteners to secure	
3-29.10	At the remote workstation, connect the coiled cable to one of the two connectors on the rear of the keyboard. Connect the other end to the monitor connector	
3-29.11	At the rear of the RTL.M connect the 410-foot 2694-5485 cable to either CLUSTER connector. Seat plug fully and close fasteners to secure plug. Make sure that there is a terminator plug installed in the other (unused) CLUSTER connector	





TASK NO.	TASK DESCRIPTION
3-30.3	Select the main power cord that matches the ac source voltage. For 120 VAC input, use cable 2694-5105. For 220 VAC input, use cable 2694-4850
3-30.4	Connect the selected power cord to the AC POWER connector at the left-hand side of the LM. Secure the connection by screwing the plug collar onto the connector. Plug the other end of the cable to the ac power source
3-30.5	For a remote workstation, select the power cord that matches the ac source voltage. Power cord 2694-5105 is used for 120 VAC source voltage; power cord 2694-4850 is used for 220 VAC source voltage
3-30.6	Plug the remote workstation power cord into the AC POWER plug at the left-hand side of the RTLM and into the ac power source. Secure the cable connection by screwing the plug collar onto the connector
3-30.7	Check that all power connections have been made properly
3-30.8	Earth ground the system for lightning and HIAEMP protection
3-31	Power off of the system
3-31.1	Set RTLM power switch to OFF
3-31.2	Set printer power switch (rear of printer) to OFF

TASK NO.	TASK DESCRIPTION	CRITERIA														NOTES
		LAST PREPARED	PREPARED	IMPROVEMENT	TIME TO PERFORM	SEQUENCE OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	ACQUISITION TO OTHER TASKS	PERFORMED WITHOUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY	EQUIPMENT DAMAGE	TECHNICAL DAMAGE	TECHNICAL DAMAGE	
1-31.3	Set printer power switch (LM) to OFF															
1-31.4	Set LM power switch to OFF															
1-32	Remove cables and ground wires															
1-32.1	No special order of cable removal is required, but it is suggested that power cables be removed first.															
1-32.2	Remove all inter-unit cables and ground wires. The channel-to-channel jumper cables (2694-4888) can be left connected at the rear of the LM.															
3-32.3	Coil the cluster cable and secure it in the transit case.															
3-32.4	Move printer carriage to the left and replace packing material behind printer carriage bar. <sup>RIGHT</sup>															
3-33	Pack up Equipment															
3-33.1	Labels in the bottom of each transit case show where to pack each TACCS unit.															
3-33.2	The monitor, the keyboard, the printer, and all cables from the master workstation are put in the transit case labeled MONITOR/KEYBOARD PRINTER GROUP.															
3-33.3	The LM and preloaded software diskettes are packed in the transit case labeled LOGIC MODULE GROUP															

TASK DESCRIPTION		CRITERIA	NOTES
TASK NO.			
3-33.4	The remote workstation units and cables are packed in the transit case labeled REMOTE TERMINAL GROUP	SELECTED/REJECTED TEAM COORDINATION EQUIPMENT DAMAGE EQUIPMENT INJURY PERSONAL INJURY SIMILAR TO OTHER TASKS TRAINING PERFORMED WITHOUT EQUIPMENT TO OTHER OTHER TASKS REQUIRED TO DIFFICULTY MISSION CRITICAL FREQUENCY OF TIME TO REFORM	
3-33.5	Copies of the manual are shipped in transit cases labeled MONITOR/KEYBOARD PRINTER GROUP and REMOTE TERMINAL GROUP		
3-33.6	Put lids on transit cases. Tighten and secure all transit case latches.		
	ADD SUB-TASK. PRIOR TO 3-33.6 THAT PROVIDES THE STEPS TO PACK UP THE REMOTE PRINTER POWER ASSY.		



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TASK NO.	TASK DESCRIPTION	CRITERIA														NOTES
		LATE	SWAY	INFREQUENT	TIME TO REPAIR	FREQUENCY OF REPAIR	MISSION CRITICAL	DIFFICULTY	REQUEST TO OTHER TASKS	PERFORMED WITHOUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY	PROPERTY DAMAGE	TEAM COORDINATION	SELECTED SPECIES	
4-6.3	Press ON LINE when prompted, and observe Status Report printout															
4-6.4	Note that the Status Report indicates the combination of Escape Code and DIP switch selected parameters, and the default settings of those parameters															
4-6.5	Determine which settings are desired to change, and make the appropriate settings															
4-7	Replace Air Filters for the LM, RTLM, or Printer															
4-7.1	For LM or RTLM: Turn off power															
4-7.2	Rotate the two 1/4 turn latches on the LM (or RTLM)															
4-7.3	Pull down the filter															
4-7.4	Remove filter															
4-7.5	Discard and obtain new filter															
4-7.6	Install filter in <del>cover</del> FRAME															
4-7.7	Close <del>cover</del> FRAME															
4-7.8	Tighten screws 1/4 turn fasteners															
4-7.9	Turn Power on for LM or RTLM															

DELETE  
 SUB-TASK  
 YES NOT  
 APPLY TO  
 (ALL)  
 5/17/74

X S 1,3,5



# CRITERIA

TASK NO.	TASK DESCRIPTION	LOG	SHALL	INTELLIGENT	PERFORMANCE	TIME TO PERFORM	PAUSE OF	MISSION CRITICAL	DIFFICULTY	ACQUAINT TO OTHER	PERFORMED TO OTHER	TRAINING	SIMILAR TO OTHER	PERSONAL INJURY	EQUIPMENT DAMAGE	TEAM COORDINATION	TECHNICAL	NOTES
4-7.10	For Printer: Turn off power switches on LM and printer																	
4-7.11	Locate at <del>center</del> <sup>RIGHT</sup> rear of printer																	
4-7.12	REMOVE THUMB SCREW, <del>FRONT</del> <sup>REAR</sup> PRINTER, FILTER FRAME, Remove filter screen: Pull gently until screen pops out																	
4-7.13	See D-7.5 above																	
4-7.14	Reposition filter in its support																	
4-7.15	Press filter screen into position until it pops into place																	
4-7.16	Power-On Printer and LM																	
4-8	Replace RTLM																	
4-8.1	Power off RTLM																	
4-8.2	Unplug power source																	
4-8.3	Remove interface cable, power cord, and terminator plug, and ground strap (if connected)																	
4-8.4	Remove and pack up faulty unit and set new unit in place																	
4-8.5	Reconnect interface cables and terminator plug, and ground strap to power source																	
4-8.6	Turn on power																	



TASK NO.	TASK DESCRIPTION	CRITERIA															NOTES
		LATOR	SKILL	FREQUENT	UNFREQUENT	PERFORMANCE	TIME TO PROGRAM	MISSION CRITICAL	DIFFICULTY	ACQUISITE TO OTHER TASKS	PERFORMED WITHOUT TRAINING	TASKS TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	TEAM COORDINATION REQUIRED	SELECTED/REJECTED	
4-9	Replace Monitor	X														X R d	
4-9.1	Power off LM																
4-9.2	Remove monitor interface cables at LM																
4-9.3	Disconnect keyboard																
4-9.4	Remove faulty unit and set new unit in place																
4-9.5	Reconnect cables																
4-9.6	Power on at LM																
4-10	Replace Printer	X		X							X					X R d	
4-10.1	Power off printer																
4-10.2	Unplug power cord and printer data cable from back of printer																
4-10.3	Remove paper																
4-10.4	Reconnect printer data cable power cord																
4-10.5	Power on the printer																
4-11	Print the Contents of the Error-Logging File	X		X												X <del>8</del> <del>1-2-8</del> d R	

[illegible]



TASK NO.	TASK DESCRIPTION	NOTES
	NOTE: The communications test is not included in the duty cycle	
	f7 - Exit (SE)	
	NOTE: Press HELP key for a description of each test. For a complete description of SE, exit (f7) the program, signon, and TYPE the file:	
	[sys]<taces>SE.doc	
4-14	Select test(s) to run on the hardware (one of the two following ways)	
4-14.1	Press RETURN to the desired option(s)	
4-14.2	Press the MARK key to highlight/select one or more tests	
	NOTE: Deselect an option by pressing the RETURN key to the option again; press MARK-CODE; observe the highlight is removed	
4-14.3	Press GO	
	OR	
4-14.4	Press the appropriate function key to choose an option	

TASK NO.	TASK DESCRIPTION	CRITERIA																			NOTES
		LATOR	SKILL	EFFICIENT	INDEPENDENT	EFFICIENT OF	TIME TO PLASMA	PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUEST TO OTHER TASKS	PERFORMED WITHOUT TRAINING	TRAINING	TRAINING WITHOUT	TRAINING TO OTHER TASKS	PERSONAL INJURY	EQUIPMENT DAMAGE	TEAM COORDINATION	SELECTED/REJECTED		
4-15	Enter Test specifications in the Device Test Information Menu (Parameter Menu) (Note the Duty Cycle has default values)	N	X																		
4-15.1	Opt.: Type in the desired specifications for the options:  Enter number of Records (to run) (default is 9999) Enter number of minutes (for test to run) (default is 999) Enter Message Text (to be put in each record; one 80-character line-- 132 characters for the printer test) Enter Unit/Division Enter Test Rationale																				
4-15.2	Press RETURN to move between fields  NOTE: Press DELETE to erase an entry, press CANCEL to return to Test Information Menu, press the ACTION and FINISH keys exit SE and to return to the Signon screen																				
4-15.3	Press GO																				
4-15.4	If more than one test was chosen: Observe that a Test Information Menu is displayed for each test																				
4-15.5	Type Y (or N) to the "Using Printer (Y/N)" question to request a printed report after the test (or not)																				



[illegible]





This page has been added only to have Matrix 5 correspond to lesson 5 of the course materials. Lesson 5 provides academic knowledge only and not hands-on equipment knowledge.

[illegible]

TASK SELECTION CRITERIA		NOTE
TIME TO PERFORM	SCALE	
	URGENT	
	FREQUENT	
FREQUENCY OF PERFORMANCE	YES	
	NO	
MISSION CRITICAL	0.1	
	2.0	
	YES	
	NO	
REQUISITE TO OTHER TASKS	YES	
	NO	
PERFORMED WITH-OUT TRAINING	YES	
	NO	
SIMILAR TO OTHER TASKS	YES	
	NO	
PERSONAL INJURY LIKELY	YES	
	NO	
EQUIPMENT DAMAGE LIKELY	YES	
	NO	
TEAM COORDINATION REQUIRED	YES	
	NO	
	SELECTED/REJECTED	

MATRIX # SPHS-R: 6	
TASK: SPHS-R Introduction	
SPECIAL INSTRUCTIONS:	
TASK DESCRIPTION	This page has been added only to have Matrix 6 correspond to Lesson 6 of the course materials. Lesson 6 provides academic knowledge only and not hands-on equipment knowledge.

# TASK SELECTION CRITERIA

TASK NO.	TASK DESCRIPTION	LAURE	SKILL	FREQUENT	INFREQUENT	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	ACQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	YES	NO	SELECTED/REJECTED	NOTE
7-1	Sign on		X	X												X	3,5,7
7-1.1	Enter User ID and password and press GO key.																
7-1.2	Enter day, date, and time and press GO key to display the TACCS Menu screen.																
7-2	TACCS Menu Selection		X	X													
7-2.1	Enter "SPBS" on command line and press GO key twice to display SPBS Master Menu.																
7-3	SPBS Master Menu Selection																
7-3.1	Enter "X" on "Property Book Transactions" option line and press GO key to display Property Book Transactions menu.		X	X													
7-3.2	Enter "X" on "ZRN - Authorization Data" option line and press GO key to display Authorization Data menu.																
	(Create error conditions: Press GO key without selecting an option.																

PATRIX # SPBS-R: 7

TASK: Menu Selection

SPECIAL INSTRUCTIONS:

TASK DESCRIPTION

7-1 Sign on

7-1.1 Enter User ID and password and press GO key.

7-1.2 Enter day, date, and time and press GO key to display the TACCS Menu screen.

7-2 TACCS Menu Selection

7-2.1 Enter "SPBS" on command line and press GO key twice to display SPBS Master Menu.

7-3 SPBS Master Menu Selection

7-3.1 Enter "X" on "Property Book Transactions" option line and press GO key to display Property Book Transactions menu.

7-3.2 Enter "X" on "ZRN - Authorization Data" option line and press GO key to display Authorization Data menu.

(Create error conditions:

Press GO key without selecting an option.

## TASK SELECTION CRITERIA

TASK	SPECIAL INSTRUCTIONS:	LARGE SMALL FREQUENT INFREQUENT FREQENCY OF PERFORMANCE MISSION CRITICAL DIFFICULTY REQUISITE TO OTHER TASKS PERFORMED WITH-OUT TRAINING SIMILAR TO OTHER TASKS PERSONAL INJURY LIKELY EQUIPMENT DAMAGE LIKELY TEAM COORDINATION REQUIRED NOTE
-3.3	Enter "X" on "Add" and "Delete Authorization Data" option lines and press GO key.  Move cursor to "Delete Authorization Data" option line and press DELETE key.  Press GO key to display "Add Authorization Data" (ZRN).)	
-3.4	Move cursor to action line. Enter "RETURN" and press GO key to return to Authorization Data menu.	
-3.5	Enter "X" on "Delete Authorization Data" option line and press GO key to display "Delete Authorization Data" (ZRN).	
-3.6	Press F10 Function Key to return to SPBS Master Menu.	

### TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE SELECTED/REJECTED		7, 8, 9, Y
LARGE		X		
SUIT		X		
FREQUENT				
INFREQUENT		X		
FREQUENCY OF PERFORMANCE				
MISSION CRITICAL				
DIFFICULTY				
REQUISITE TO OTHER TASKS		YES		
		NO	X	
PERFORMED WITH-OUT TRAINING		YES		
		NO	X	
SIMILAR TO OTHER TASKS		YES		
		NO	X	
PERSONAL INJURY LIKELY		YES		
EQUIPMENT DAMAGE LIKELY		YES		
		NO	X	
TEAM COORDINATION REQUIRED		NO	X	
		YES		

 $\sum_{i=1}^n \log x_i = \sum_{i=1}^n \log 5 = 8$ 

T-SK: Help Selection

SPECIES: 71315  
COLLECTIONS: SNO 13450

Task	Task Description
B-1	Help selection
B-1.1	Screen Help. Press HELP key.
B-1.2	Press CANCEL key to return to previous screen.
B-1.3	Data Element Help. Press SHIFT and QUESTION MARK keys. AT THE SAME TIME.
B-1.4	Press CANCEL key to return to previous screen.



### TASK SELECTION CRITERIA

$$\text{Matrix} = \text{SPSS} + R: 9$$

TASK: Users Manual

**SPECIAL INSTRUCTIONS:**

### Task Description

Users manual

Press F9 function key to display users manual.  
Enter "X" on option line of desired chapter and  
press GO key.

9-1.2 Move cursor to desired subsection within chapter. Press SHIFT and QUESTION MARK keys.

9-1.3 Press NEXT PAGE or PREVIOUS PAGE keys to scroll text.

[illegible]

### TASK SELECTION CRITERIA

$$\|S^k\|_1 = \|S\|_1^k = 10$$

Task: Password Security

7-3345  
INSTRUCTIONS:

76014163530-7594

**Kyivska promissija**

0-1	Establiish password
-----	---------------------

0-1-1 Administrator sign on to display \*SPRS Master Menu\*

0-1.2 Enter "X" on "Administrative Process" option line and press GO key to display Password Maintenance Menu.

0-1.3 Enter User ID and "PA" on action line and press  
 (7) key to display Add New Password screen.

0-1.4 Enter "y" on option line of TACCS processes you wish user to access and press GO key to display SIPS processes.

0-1.5 Enter "Y" on option line of SPBS processes you wish user to access and press GO key. This will return you to the Password Maintenance Menu.

D-2 Change password

0-2.1 Enter User ID and "PC" on action line and press  
G) key to display Password Change screen.

[illegible]

### TASK SELECTION CRITERIA

PLATE 10. SPHS-R:

100

## SPECIAL INSTRUCTIONS:

TAKASHI DESENTO AND TADAYUKI

10-2.2 Change password by overtyping "old" password and pressing @ key.

10-74 List password

10-3.1 Enter User ID and "PL" on action line and press  
GO key.

10-3.2 Press GO key twice to return to Password Maintenance Menu.

10-3. Enter "80" on action line and press GO key to sign off the system.

10-3 Delete Password

[illegible]



### TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	3.5.7
TIME TO PERFORM	LARGE	X	
	SMALL	X	
FREQUENCY OF PERFORMANCE	FREQUENT	X	
	INFREQUENT	X	
MISSION CRITICAL	YES	X	
	NO	0	
DIFFICULTY	2,3	X	
	YES	X	
REQUISITE TO OTHER TASKS	NO	YES	
	PERFORMED WITH-OUT TRAINING	X	
SIMILAR TO OTHER TASKS	NO	X	
	PERSONAL INJURY LIKELY	YES	
EQUIPMENT DANGEROUSLY LIKELY	NO	X	
	YES		
TEAM COORDINATION REQUIRED	NO	X	
	SELECTED/REJECTED	YES	

PSTG7X e-SPB5-R; 11

TÄSK: STOPS-N-FILEN

**SPECIAL** User is required to input data elements  
**INSTRUCTIONS:** for both data bases A and B.

T-5- A.3.	TASK DESCRIPTION
11-1	Code Table Element Add
11-1.1	Press F1 Function Key and receive the Code Table Menu.
11-1.2	Enter an "X" on the option line beside "Code Table Element Update" and press GO key to receive the Code Table Update Menu.
11-1.3	Enter an "X" beside "Add Data Elements" and press GO key to receive the screen "Add Data Elements."
11-1.4	Key in data provided in Figure 11-1 and press GO key. Data will process and return to the Code Table Element Update Menu.
11-1.5	Enter an "X" beside "Add Data Elements" and press GO key to receive the screen "Add Data Elements."
11-1.6	Key in data provided in Figure 11-2 and press GO key. Data will process and return to the Code Table Element Update Menu.

# TASK SELECTION CRITERIA

TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	YES	NO	SELECTED/REJECTED	NOTE
SWIFT	FREQUENT	INTERMITTENT	YES	NO	0.1	2.3	YES	NO	YES	NO	YES	NO
X	X	X	X	X	0	X	X	X	X	X	X	3,5,7

MATRIX = SPBS-R:

TASK:

SPECIAL INSTRUCTIONS:

## TASK DESCRIPTION

NOTE: The procedures to delete a Code Table element are the same as adding an element except, enter an "X" c the option line next to "Delete a Data Element." A delete will not be processed at this time.

11-2 Code Table Inquiry

11-2.1 Press the F1 Function key to receive the Code Table Menu.

11-2.2 Place an "X" on the option line next to "Code Table Inquiry" and press QD key to receive the Code Table Inquiry screen.

11-2.3 Key in Table Name "INCOMBL" and press QD key to receive the Code Table Display screen.

11-2.4 Type "RETURN" on the action line and you will return to the Code Table Menu screen.

NOTE: The reminder of this lesson provides academic knowledge only and not hands-on equipment knowledge.

# ADD DATA ELEMENTS TO A CODE TABLE

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
TABLE NAME	TOCCDTBL	MEDIARIC
NR OF ELEMENTS TO ADD	001	001
DATA ELEMENTS NR 001	20	AW2SM T0

Figure 11-1

# ADD DATA ELEMENTS TO A CODE TABLE

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
TABLE NAME	ECSCDTBL	Will do nothing
NR OF ELEMENTS TO ADD	001	at this time.
DATA ELEMENTS NR 001	AN0	

Figure 11-2

### TASK-SELECTION CRITERIA

PATRY = SP45-R: 12

## TASR: Catalog File Maintenance

**SPECIAL INSTRUCTIONS:** User is required to input data elements for both data bases A and B.

HOLMSTROM, NYA  
TAS. RECEIVED

1-1	Press the F4 Function Key to receive the Catalog Processing Menu screen.
-----	--

2) Add: Place an "X" on the option line next to "2RB - NSLIN Catalog Header (Add)" and press  $\odot$  key to receive the NSLIN Catalog Header (Add) screen.

1.7 Key in data provided in Figure 12-1. Press **GO** key and data will process.

-1.1.3 Press the F4 Function Key to receive the Catalog Processing Menu screen.

ZPB Change: Enter an "X" on the option line next to "ZPB - NSLIN Catalog Header (Change)" and press GO key to receive the NSLIN Catalog Header (Change) screen.

-2.1 Key in data provided in Figure 12-2. Press GO  
Key and data will process.

**-2.2.2 Press the F4 Function Key to receive the Catalog Processing Menu screen.**

[illegible]





#### TASK-SELECTION CRITERIA

**METRIX • 4405-B**

—

**SPECIAL  
FUNCTIONS:**

TASK NO.	TASK DESCRIPTION	LAURE	SMALL	PREPARE	TURNED	YES	NO	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	SELECT	NOTE
2-5.1	Key in data provided in first part of Figure 12-5. Press GO key and you will receive the ZAC Catalog Action (Change) screen.																		
2-5.2	Key in (overlay) data provided in second part of Figure 12-5 (Unit Price and SARC fields). Press GO key and new data will process.																		
2-5.3	Press the F4 Function Key to receive the Catalog Processing Menu screen.																		
2-6	ZRD Change: Enter an "X" on the option line next to "ZRD - MCN/NSN Change (Change)" and press GO key to receive the MCN/NSN Catalog Action (Change) screen.	X		X	X	X		0	X		X	X			X		X	X	3,5,7
2-6.1	Key in data provided in Figure 12-6. Press GO key and data will process.																		
2-6.2	Press the F4 Function Key to receive the Catalog Processing Menu screen.																		
2-7	ZRD Delete: Enter an "X" on the option line next to "ZRD - MCN/NSN Change (Delete)" and press GO key to receive the MCN/NSN Catalog Action (Delete) screen.	X		X	X	X		0	X		X	X			X		X	X	3,5,7

### TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	1,5,7	2,5,7
TIME TO PERFORM	LARGE		X	X
	SMALL			
FREQUENCY OF PERFORMANCE	FREQUENT		X	X
	INFREQUENT		X	X
MISSION CRITICAL	YES			
	NO		0	0
DIFFICULTY	2,3		X	X
	YES			
REQUISITE TO OTHER TASKS	NO			
	YES		X	X
PERFORMED WITH-OUT TRAINING	NO		X	
	YES			
SIMILAR TO OTHER TASKS	NO		X	X
	YES			
PERSONAL INJURY LIKELY	NO			
	YES		X	X
EQUIPMENT DAMAGE LIKELY	NO		X	
	YES			
TEAM COORDINATION REQUIRED	NO		X	X
	YES			
SELECTED/REJECTED			5	5

**MATRIX = SPDS-R:**

### Task:

## SPECIAL INSTRUCTIONS:

T-5. A-1.	TASK DESCRIPTION
2-7.1	Key in data provided in Figure 12-7. Press GO key and data will process.
2-7.2	Press the F4 Function Key to receive the Catalog Processing Menu screen.
2-8	Nonstandard Catalog Listing: Enter an "X" on the option line next to "Non-Standard Catalog Listing" and press GO key to receive a screen which informs the user that the Nonstandard Catalog Listing is ready to process.
2-8.1	Press GO key and the process will begin. This process will automatically generate a printout.
2-8.2	Press the F4 Function Key to receive the Catalog Processing Menu screen.
2-9	Catalog Update (B96ALJ) Complete: Enter an "X" on the option line next to "Catalog Update (B96ALJ - Complete)" and press GO key to receive a screen that instructs the user to insert the first (B96ALJ) floppy into the diskette drive.
2-9.1	Insert diskette, press GO key, and the update process will begin. Follow the screen prompts until the process is completed.

### TASK: SELECTION CRITERIA

12-21X 3405-R

TSS-1

**SPECIAL INSTRUCTIONS:**

776741016235300)MSWL

Press the F4 Function Key to receive the Catalog Processing Menu screen.

2-10 Catalog Update (B06ALJ) Changes Only: Enter an "X" on the option line next to "Catalog Update (B06ALJ - Changes Only)" and press GO key to receive screen that instructs the user to insert the first B06ALJ floppy into the diskette drive.

-10- Insert diskette, press GO key, and the update process will begin. Follow the screen prompts until the process is completed.

-10.2 Press the F4 Function Key to receive the Catalog Processing Menu screen.

[illegible]



# NSLIN CATALOG HEADER ADD (ZRB)

<u>Data Base "A"</u>			<u>Data Base "B"</u>		
	<u>NSLIN</u>	<u>NOMENCLATURE</u>		<u>NSLIN</u>	<u>NOMENCLATURE</u>
Item 1	AA9261	TENT COMMAND	Item 1	BB9261	TENT COMMAND
Item 2	AA9262	TENT COMMAND	Item 2	BB9262	TENT COMMAND
Item 3	AA9263	TENT HATCH	Item 3	BB9263	TENT HATCH
Item 4	AA9264	TENT HATCH	Item 4	BB9264	TENT HATCH
Item 5	AA9256	TRUCK, LIFT, FORK	Item 5	BB9256	TRUCK, LIFT, FORK

Figure 12-1

# NSLIN CATALOG HEADER CHANGE (ZRB)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN (OLD)	AA9264	BB9264
NSLIN (NEW)	AA9265	BB9265
GENERIC NOMENCLATURE	TENT HATCH	TENT HATCH

Figure 12-2

# NSLIN CATALOG HEADER DELETE (ZRB)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN	AA9265	BB9265

Figure 12-3

# MCN/NSN CATALOG ADD (ZRC)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
LIN/NSLIN - NSN/MCN	AA9262/8340002620764 AA9263/8340002620765 AA9256/3930010950448	BB9262/8340002620771 BB9263/8340002620772 BB9256/3930010950449
COMMODITY MGT CD	F	F
APPR BUDGET ACT CD	2	2
LOG CONTROL CD	A	A
EQP CATEGORY CD	GQ	GQ
SUPPLY CLASS	7B	7B
UNIT OF ISSUE	EA	EA
UNIT PRICE (EXPRESS IN DOLLARS AND CENTS)	73000	73000
SRRC	N	N
SEC	U	U
NOMENCLATURE (LEAVE SPACES BETWEEN ENTRIES)	Item 1 TEND COMMAND Item 2 TEND HATCH Item 3 TRUCK, LIFT, FORK	TEND COMMAND TEND HATCH TRUCK, LIFT, FORK
PUBLICATION DATA	Item 1 TM 8340-202-12 Item 2 TM 8340-202-12 Item 3 TM 10-11-12	TM 8340-202-12 TM 8340-202-12 TM 10-11-12

Figure 12-4

# NSN/MCN CATALOG CHANGE (ZRC)

MCN/NSN CATALOG ACTION (CHANGE) SCREEN:

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN	AA9256	BB9256
NSN/MCN	3930010950448	3930010950449

ZRC CATALOG ACTION (CHANGE) SCREEN:

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UNIT PRICE	75000	75000
SRRC	S	S

Figure 12-5

# MCN/NSN CHANGE (ZRD)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN	AA9262	BB9262
NSN/MCN (OLD)	8340002620764	8340002620771
NSN/MCN (NEW)	7340002620764	7340002620771

Figure 12-6

MCN/NSN DELETE (ZRD)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSLIN	AA9262	BB9262
NSN/MCN	7340002620764	7340002620771

Figure 12-7

### TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	1,5,7	2,5,7
LARGE	SWIFT		X	X
	FREQUENT		X	X
FREQUENCY OF PERFORMANCE	IMMEDIATE		X	X
	NO			
TIME TO PERFORM	0.1		2	2
	2.1		X	X
	YES			
DIFFICULTY	NO			
	YES			
	REQUISITE TO OTHER TASKS		YES	
PERFORMED WITH-OUT TRAINING	NO		X	X
	YES		X	X
	NO			
SIMILAR TO OTHER TASKS	YES		X	X
	NO			
	PERSONAL INJURY LIKELY		YES	
EQUIPMENT DAMAGE LIKELY	NO		X	X
	YES		X	X
	NO			
TEAM COORDINATION REQUIRED	NO		X	X
	SELECTED/REJECTED		5	5



# ZRE UNIT HEADER DATA INFORMATION

	<u>Bn Data Base</u>	<u>Data Base "A" (A-Co)</u>	<u>Data Base "B" (B-Co)</u>
UIC	WAA9	WAA9A1	WAA9B1
UNIT DESCRIPTION	37TH ENGR BN	A CO 37TH ENGR BN	B CO 37TH ENGR BN
STATION NAME	FT LEE VA	FT LEE VA	FT LEE VA
DSSC		D	D
TYPE ORG CD	2	2	2
TOE/TDA NR	HFC012202T	HFC012202T	HFC012202T
AUTH LEVEL ORG CO	2	2	2
UNIT ASSIGN CD	0	0	0
DODAAC OF UIC		WH4EA2	WH4EB1
DATE LAST INVENTORY		86147 (5 pos. current date)	86147 (5 pos. current date)
CMD ASSIGN CD	1T	1T	1T
SHIP TO/BILL TO ADDR		W36NOW	W36NOW
TYPE ACTION CD	A	A	A

Figure 13-1

### TASK SELECTION CRITERIA

MATRIX • SPG5-R: 14

**TASK: SUBITC Assignment Update**

**SPECIAL INSTRUCTIONS:** User is required to input data elements for both data bases A and B.

TASK NO.	TASK DESCRIPTION
4-1	Press RETURN or DOWN ARROW key to move cursor to *ZRY - SUBMIC Assignment Update* selection.
4-1.1	Enter "X" on option line and press GO key to display SUBMIC Assignment Menu.
4-1.2	Enter "X" on "Add a SUBMIC" option line and press GO key to display SUBMIC Assignment (Add) screen.
4-1.3	Enter data at Figure 14-1 and press GO key to update SUBMIC Assignment File.
4-1.4	Enter "RETURN" on action line and press GO key to return to SUBMIC Assignment Menu.
4-2	Enter "X" on "Change a SUBMIC" option line and press GO key to display Request for Change to SUBMIC Assignment screen.
14-2.1	Enter UIC "WAA9A1" for data base A and UIC "WAA9B1" for data base B and press GO key to display SUBMIC Assignment (Change) screen.
14-2.2	Enter data at Figure 14-2 and press GO key to update SUBMIC Assignment File.
14-2.3	Press F3 Function Key to display Property Book Transactions Menu.

[illegible]



### SUBUIC ASSIGNMENT (ADD)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PARAGRAPH NR (FROM)	115	115
PARAGRAPH NR (TO)	118	118

Figure 14-1

### SUBUIC ASSIGNMENT (CHANGE)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PARAGRAPH NR (FROM)	115	118
PARAGRAPH NR (TO)	117	119

Figure 14-2

### TASK SELECTION CRITERIA

117 SPAS-R: 15

f: Authorisation Data Update

.....AL  
.....CTIONS:  
User is required to input data elements  
for both data bases A and B.

## TABLE DESCRIPTION

Press RETURN or DOWN ARROW key to move cursor to "ZRM - Authorization Data Update" selection.

1 Enter "X" on option line and press GO key to display Authorization Data Menu.

Enter "X" on "Add Authorization Data" option line and press GO key to display Add Authorization Data screen.

1) Enter data at Figure 19-1 and press GO key to update ABF.

4 Enter "RETURN" on action line and press (O) key to return to Authorization Data Menu.

Move cursor to "Change Authorization Data" selection, enter "X" on option line, and press GO key to display Request for Change to Authorization Data screen.

11 Enter data at Figure 15-2 and press **GO** key to display Change Authorization Data screen.

2) Enter data at Figure 15-3 and press  $\odot$  key to update ABF.

[illegible]

#### TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	1, 5, 7	2, 3, 5, 7
TIME TO PERFORM	SKILL		X	X
	FREQUENT		X	X
FREQUENCY OF PERFORMANCE	INFREQUENT		X	X
	YES			
MISSION CRITICAL	NO			
	0.1		2	2
DIFFICULTY	2, 3		X	X
	YES			
REQUISITE TO OTHER TASKS	NO			
	YES		X	X
PERFORMED WITH-OUT TRAINING	YES		X	X
	NO			
SIMILAR TO OTHER TASKS	YES		X	X
	NO			
PERSONAL INJURY LIKELY	YES		X	X
	NO			
EQUIPMENT DANGEROUS LIKELY	YES		X	X
	NO			
TEAM COORDINATION REQUIRED	YES		X	X
	NO			
SELECTED/REJECTED			1, 5, 7	2, 3, 5, 7

Fix  $\epsilon \in (0, \delta/2)$ :

174

### CAUTIONS:

1433. RESCHLUTZ, W.

3 Enter "RETURN" on action line and press GO key to display Authorization Data Menu.

Enter "X" on "Delete Authorization Data" option line and press GO key to display Delete Authorization Data screen. We will not perform this option at this time.

Press FJ Function Key to display Property Book Transaction Menu.

# ADD AUTHORIZATION DATA

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
AUTH DOCUMENT NR	WOVNAØ	WOVNAØ
REQUIRED QUANTITY	1	1
AUTHORIZED QUANTITY	1	1
SPEC REP ITEM CD	BLANK	BLANK
EQP READINESS CD	BLANK	BLANK
TYPE AUTH CD	2	2

Figure 15-1

# REQUEST FOR CHANGE TO AUTHORIZATION DATA

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN	AA9256	BB9256

Figure 15-2

# CHANGE AUTHORIZATION DATA

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
AUTH DOCUMENT NR	CTA 50-909	CTA 50-909
REQUIRED QUANTITY	0	0
AUTHORIZED QUANTITY	2	2
SPEC REP ITEM CD	BLANK	BLANK
EQP READINESS CD	BLANK	BLANK
TYPE AUTH CD	3	3

Figure 15-3

CPL	User is required to input data elements
FUNCTIONS:	for both data bases A and B.

Press RETURN or DOWN ARROW key to move cursor to "ZRI - Asset Adjustment" selection.

- 1 Enter "X" on option line. Press GO key to display Asset Adjustment screen.
  - 2 Enter data at Figure 16-1 and press GO key to update the AAF and THF.
  - 3 After you press GO key, a Serial Number Query screen will appear. Enter "Y" and press GO key to display Serial/Registration (Add) screen.
  - 4 Enter data at Figure 16-2 and press GO key to add Serial Number to AAF.
- Press F3 Function Key to display Property Book Transactions Menu.

[illegible]

# ASSET ADJUSTMENT INCREASE

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
NSN/MCN	3930010950448	3930010950449
EQUIPMENT CONC SITE	AN	AN
DOCUMENT NUMBER	51470050	51470060
FORM NUMBER	3161	3161
TYPE CHANGE CD		
QUANTITY	2	2
TYPE ACTION CD	I	I

Figure 16-1

# SERIAL/REGISTRATION NUMBER ADD

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
SERIAL NO.	222AB	222AC

Figure 16-2



### TASK SELECTION CRITERIA

TASK SELECTION CRITERIA															NOTE	1,5,6 3,5,7		
TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS		PERFORMED WITHOUT TRAINING		SIMILAR TO OTHER TASKS		PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	AGE LIKELY	TEAM COORDINATION REQUIRED					
				YES	NO	YES	NO	YES	NO				YES	NO	YES	NO		
LARGE	FREQUENT	YES	0.1	2	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	5	X	X	1,5,6 3,5,7
SMALL	FREQUENT	YES	0.1	2	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	5	X	X	1,5,6 3,5,7
SMALL	INFREQUENT	YES	0.1	2	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	5	X	X	1,5,6 3,5,7
SMALL	INFREQUENT	YES	0.1	2	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	5	X	X	1,5,6 3,5,7

**TRIX = SP5-R: 17**

SK: Serial/Registration/Lot Nr Update

**ECN:** User is required to input data elements  
**STEPCTIONS:** for both data bases A and B.

## TASK DESCRIPTION

Press RETURN or DOWN ARROW key to move cursor to "28G - Serial/Registration/Lot Nr Update" selection and enter "X" on option line. Press GO key to display Serial/Registration/Lot Nr Menu.

1.4 Enter "X" on "Add Serial/Registration/Lot Nr" option line and press GO key to display Serial Registration/Lot Nr (Add) screen.

1.4 Enter data at Figure 17-1 and press GO key to update APP.

1. Enter "RETURN" on action line and press (O) key to return to Serial/Registration/Lot Nr Menu.

Enter "X" on "Delete Serial/Registration/Lot Nr" option line and press (3) key to display Serial/Registration/Lot Nr (Delete) screen.

2.1 Enter data at Figure 17-2 and press **GO** key to update A/R.

Press F3 Function Key to display Property Book Transactions Menu.



# SERIAL/REGISTRATION/LOT NR (ADD)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
NSN/MCN	3930010950448	3930010950449
EQUIPMENT CONC SITE	AN	AN
DOCUMENT NUMBER	51470050	51470060
SERIAL NUMBER	342SF19	342SF20

Figure 17-1

# DELETE A SERIAL/REGISTRATION NO.

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
NSN/MCN	3930010950448	3930010950449
EQUIPMENT CONC SITE	AN	AN
DOCUMENT NUMBER	51470050	51470060
SERIAL NUMBER	342SF19	342SF20

Figure 17-2

5K: Lateral Transfer

**RECEIVED** User is required to input data elements A and B.

Press RETURN or DOWN ARROW key to move cursor to "ZHL - Lateral Transfer" selection and enter "X" on option line. Press GO key to display lateral transfer DIC ZHL (Form Number LT) screen.

2. If a Serial Number is required for assets being transferred, a Serial Number Process screen will appear.

Move cursor to action line, enter "RETURN", and press GO key to display Property Book Transactions Menu.

TASK SELECTION CRITERIA		NOTE		3.5/2	
TIME TO PERFORM	YES	X			
	FREQUENT	X			
	INFREQUENT	X			
FREQUENCY OF PERFORMANCE	YES				
	NO				
MISSION CRITICAL	0.1				
	2.0				
	YES				
	NO				
DIFFICULTY	YES				
	NO				
REQUISITE TO OTHER TASKS	YES				
	NO				
PERFORMED WITH-OUT TRAINING	YES				
	NO				
SIMILAR TO OTHER TASKS	YES				
	NO				
PERSONAL INJURY LIKELY	YES				
	NO				
EQUIPMENT INVOLVEMENT LIKELY	YES				
	NO				
TEAM COORDINATION REQUIRED	YES				
	NO				
	3.5/2				

# LATERAL TRANSFER

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9A1	WAA9B1
PBIC	8	8
LIN/NSLIN	AA9256	BB9256
SUBLIN/SUBNSLIN	BLANK	BLANK
NSN/MCN	3930010950448	3930010950449
EQUIPMENT CONC SITE	AN	AN
DOCUMENT NUMBER	51470081	51470082
QUANTITY	1	1
EQUIPMENT CONC SITE	NV	NV
PBIC	8	8
UIC	WAA9B1	WAA9A1
LIN/NSLIN	BB9256	AA9256
SUBLIN/SUBNSLIN	AA9256	BB9256

Figure 18-1

# SERIAL NUMBER PROCESS

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
SERIAL NUMBER	222AB	222AC

Figure 18-2

### TASK SELECTION CRITERIA

TASK SELECTION CRITERIA		NOTE	
LARGE	TIME TO PERFORM	YES	NO
	FREQUENCY OF PERFORMANCE	YES	NO
SMALL	TIME TO PERFORM	YES	NO
	FREQUENCY OF PERFORMANCE	YES	NO
LARGE	MISSION CRITICAL	YES	NO
	DIFFICULTY	YES	NO
SMALL	MISSION CRITICAL	YES	NO
	DIFFICULTY	YES	NO
LARGE	REQUISITE TO OTHER TASKS	YES	NO
	PERFORMED WITH-OUT TRAINING	YES	NO
SMALL	REQUISITE TO OTHER TASKS	YES	NO
	PERFORMED WITH-OUT TRAINING	YES	NO
LARGE	SIMILAR TO OTHER TASKS	YES	NO
	PERSONAL INJURY LIKELY	YES	NO
SMALL	SIMILAR TO OTHER TASKS	YES	NO
	PERSONAL INJURY LIKELY	YES	NO
LARGE	EQUIPMENT DAM-AGE LIKELY	YES	NO
	TEAM COORDINA-TION REQUIRED	YES	NO
SMALL	EQUIPMENT DAM-AGE LIKELY	YES	NO
	TEAM COORDINA-TION REQUIRED	YES	NO

THAT = 5 PGS-8: 10

sk: vic change

**REMARKS:** User is required to input data elements for both data bases A and B.

## TRANSCRIPTION

Press RETURN or DOWN ARROW key to move cursor to "ZPW - UIC Change" selection.

- Enter "X" on option line and press GO key to display UIC Change screen.

2. Enter data at Figure 19-1 and press **Q** key to Update **ABF**, **THF**, **MEF**, and Unit File.

Enter "RETURN" on action line and press GO key to return to Property Book Transactions Menu.

# UIC CHANGE

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
TYPE ORG CD	2	2
UIC (OLD)	WAA9A1	WAA9B1
UIC (NEW)	WAA9E1	WAA9F1
UNIT DESC (NEW)	E CO 47TH ENGR BN	F TROOP 74TH ENGR GP
DOCUMENT NR	51470083	51470084
TOE/TDA NR	WOVNB0	WOVNC0

Figure 19-1

TIME TO PERFORM

T-SK: ABF & THF Update

## TASK DESCRIPTION

Press RETURN or DOWN ARROW key to move cursor to "ZRZ - ABF & THF Update" selection.

Enter "X" on option line and press GO key to display ABF & THF Update Menu. We will not perform this option at this time.

Press F3 Function Key to display Property Book Transactions Menu.

00-1  
00-1.1  
00-2

### TASK-SELECTION CRITERIA

WATKINS SPB-R: 21

**TICK:** Request for Hand Receipt

**SPECIAL INSTRUCTIONS:**

## TABLE DESCRIPTION

11-1	Press RETURN or DOWN ARROW key to move cursor to "ZRH - Request for Hand Receipt" selection.
------	--

11-1.1.1 Enter "X" on option line and press GO key to display Request for Hand Receipt screen. We will not perform this option at this time.

11-2 Move cursor to action line and enter "RETURN" to return to Property Book Transactions Menu.

[illegible]



### TASK SELECTION CRITERIA

[illegible]

MATERIALS = SPHS-Rt 22

**TASK:** Unit Transfer

SPECIAL  
INSTRUCTIONS:

Task	Description
1	...
2	...
3	...
4	...
5	...
6	...
7	...
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11	...
12	...
13	...
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97	...
98	...
99	...
100	...

2-1	Press RETURN or DOWN ARROW key to move cursor to "ZRF - Unit Transfer" selection.
-----	---

2-1.1 Enter "X" on option line and press GO key to display Unit Transfer screen. We will not perform this option at this time.

2-2 Move cursor to action line and enter "RETURN". Press GO key to return to Property Book Transactions Menu.



### TASK SELECTION CRITERIA

MATRIX # 5085-R: 23

Task: Multiple-ERC File Update:

**SPECIAL INSTRUCTIONS:**

## Task Description:

Press RETURN or DOWN ARROW key to move cursor to "ZRA - Multiple EPC Update" selection.

3-1.1 Enter "X" on option line and press QD key to display Multiple ERC Data Menu.

13-1.2 Enter "X" in desired option and press (O) key to display selected screen.

33-1.1 Enter necessary data and press GO key. We will not perform this option at this time.

EF-2 Move cursor to action line, enter "50", and press GO key to align off system.

TASK SELECTION CRITERIA		NOTE	
		SELECTED	REJECTED
TIME TO PERFORM	LARGE	X	
	SMALL	X	
FREQUENCY OF PERFORMANCE	FREQUENT	X	
	INFREQUENT		
MISSION CRITICAL	NO		
	0.1		
	2		
DIFFICULTY	YES		
	NO		
REQUISITE TO OTHER TASKS	YES		
	NO		
PERFORMED WITH-OUT TRAINING	YES		
	NO		
SIMILAR TO OTHER TASKS	YES		
	NO		
PERSONAL INJURY LIKELY	YES		
	NO		
EQUIPMENT DAMAGE LIKELY	YES		
	NO		
TEAM COORDINATION REQUIRED	YES		
	NO		

TASK SELECTION CRITERIA															
TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS		PERFORMED WITH-OUT TRAINING		SIMILAR TO OTHER TASKS		PERSONAL INQUIRY LIKELY		EQUIPMENT DAMAGE LIKELY		TEAM COORDINATION REQUIRED	NOTE
				YES	NO	YES	NO	YES	NO	YES	NO	YES	NO		
X	X	1	X	X	X	X						X	X	X	1.5, 3, 5, 7
	</														

PARA 4-1 SPHS-R: 24

TASK: MILSTRIP Requisitioning

SPECIAL INSTRUCTIONS: User is required to input data for both data bases A and B.

#### TASK DESCRIPTION

Sign on.

4-1 Press F2 Function Key to receive the MILSTRIP Transactions Menu.

4-1.1 Press RETURN or DOWN ARROW key to move cursor to "A0 - Property Book Request (ALIN)" selection.

4-1.2 Enter "X" on option line and press GO key to receive the Property Book Request (ALIN) screen.

4-1.3 Enter data elements provided in Figure 24-1. Press Go key and the A0\_ will process.

NOTE: After processing, the system will remain on the A0\_ screen, ready for the next transaction.

4-1.4 When processing is complete, press F2 Function Key to return to the MILSTRIP Transactions Menu.

4-2 Press RETURN or DOWN ARROW key to move cursor to "A0 - Property Book Request (SUBLIN)" selection.

4-2.1 Enter "X" on option line and press GO key to receive Property Book Request (SUBLIN) screen. We will not perform this option at this time.

### TASK SELECTION CRITERIA

MATRIX = SPBS-R:

**TASK:**

**SPECIAL INSTRUCTIONS:**

TAX DESCRIPTION

4-2.2 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

4-3) Press RETURN or DOWN ARROW key to move cursor to "AD - Non-Property Book Request (w/w/o ALIN)" selection.

4-3.1 Enter "X" on option line and press Q3 key to receive Nonproperty Book Request screen. You will not perform this option at this time.

4-3.2 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

TASK SELECTION CRITERIA		NOTE	3.57
LARGE			X
SMALL			X
FREQUENT			X
INTERMITTENT			
FREQUENCY OF PERFORMANCE			
MISSION CRITICAL			
DIFFICULTY			
REQUISITE TO OTHER TASKS			
PERFORMED WITH-OUT TRAINING			
SIMILAR TO OTHER TASKS			
PERSONAL INJURY LIKELY			
EQUIPMENT DAMAGE LIKELY			
TEAM COORDINATION REQUIRED			
SELECTED/REJECTED			

# PROPERTY BOOK REQUEST (ALIN)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	A0A	A0A
RIC	AW2	AW2
MEDIA/STATUS CD	A	A
NSN/MCN	3930010950448	3930010950449
UNIT OF ISSUE	EA	EA
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002
DEMAND CD	N	N
UIC	WAA9E1	WAA9F1
SIGNAL CD	D	D
FUND CD	G4	G4
END ITEM/TYPE REQ CD	AA	AA
PROJECT CD		
PRIORITY CD	06	06
REQ DELIV DTE	180	180
ADVICE CD	2B	2B
ALIN	AA9256	BB9256
APC		
PBIC	8	8
EQP CONC SITE	AN	AN

Figure 24-1

<sup>\*\*\*</sup>TRIX = SPSS-R: 29

175K: MILSTRIP Status Transactions

**SPECIAL INSTRUCTIONS:** User is required to enter det. for both data bases A and B.

25X 33.	TABLE DESCRIPTION
-1-1	Press RETURN or DOWN ARROW key to move cursor to "AE_ - Supply Status" selection.
-1-1.1	Enter "X" on option line and press GO key to receive Supply Status screen.
-1-1.2	Enter data elements provided in Figure 25-1, press GO key, and the AE_ will process.
	NOTE: After processing, the system will remain on the AE_ screen, ready for the next transaction.
-1-1.3	Press F2 Function Key to return to the MILSTRIP Transactions Menu.
-2	Press RETURN or DOWN ARROW key to move cursor to "AF_ - Request for Followup" selection.
-2.1	Enter "X" on option line and press GO key to receive Request for Followup screen.
-2.2	Enter data elements provided in Figure 25-2, press GO key, and the AF_ will process.
	NOTE: After processing, the system will remain on the AF_ screen.



### TASK-SELECTION CRITERIA

TASK SELECTION CRITERIA																					
TASK NO.	TASK DESCRIPTION	LARGE	SMALL	FREQUENT	INFREQUENT	FREQUENCY OF PERFORMANCE		MISSION CRITICAL	DIFFICULTY			REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	YES	NO	TEAM COORDINATION REQUIRED	SELECTED/REJECTED	NOTE
						YES	NO		0.1	2.3	YES										
15-2.3	Press F2 Function Key to return to the MILSTRIP Transactions Menu.																				
15-3	Press RETURN or DOWN ARROW key to move cursor to "APC - Request for Followup (Improved ESD)" selection.																				
15-3.1	Enter "X" on option line and press GO key to receive Request for Followup (Improved Estimated Shipping Date) screen. We will not perform this option at this time.																				
15-3.2	Press F2 Function Key to return to the MILSTRIP Transactions Menu.																				
25-4	Press RETURN or DOWN ARROW key to move cursor to "ATA - Followup" selection.																				
25-4.1	Enter "X" on option line and press GO key to receive Followup screen.																				
25-4.2	Enter data elements provided in Figure 25-3, press GO key, and the ATA will process.																				
NOTE: After processing, the system will remain on the ATA screen, ready for the next transaction.																					

# TASK SELECTION CRITERIA

TIME TO PERFORM

FREQUENCY OF PERFORMANCE

MISSION CRITICAL

DIFFICULTY

REQUISITE TO OTHER TASKS

PERFORMED WITHOUT TRAINING

SIMILAR TO OTHER TASKS

PERSONAL INJURY LIKELY

EQUIPMENT DAMAGE LIKELY

TEAM COORDINATION REQUIRED

## TASK DESCRIPTION

5-4.3 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

5-5 Press RETURN or DOWN ARROW key to move cursor to "ATR - Adverse Status Reversal" selection.

5-5.1 Enter "X" on option line and press GO key to reverse Adverse Status Reversal screen. We will not perform this option at this time.

5-5.2 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

5-6 Press RETURN or DOWN ARROW key to move cursor to "AM - Document Modifier" selection.

5-6.1 Enter "X" on option line and press GO key to reverse Request for Document Modification screen.

5-6.2 Enter data elements provided in Figure 25-4, press GO key, and the Document Modifier screen will appear for the DODMAC and Document Modifier that was just input. We will not modify the document at this time.

5-6.3 Press F2 Function Key to return to the MILSTRIP Transactions Menu.

NOTE

SELECTED/REJECTED

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

YES

NO

### TASK SELECTION CRITERIA

Estadística - SPSS-PC:

**Task:**

**SPECIAL INSTRUCTIONS:**

TASK NO.	TASK DESCRIPTION
25-7	Press RETURN or DOWN ARROW key to move cursor to "AC_ - Request for Cancellation" selection.
25-7.1	Enter "X" on option line and press GO key to receive Request for Cancellation screen.
25-7.2	Enter data elements provided in Figure 25-5; press GO key, and the AC_ will process.  NOTE: After processing, the system will remain on the AC_ screen, ready for the next transaction.
25-7.3	Press F2 Function Key to return to the MILSTRIP Transactions Menu.
25-8	Press RETURN or DOWN ARROW key to move cursor to "AK - Followup to Request for Cancellation" selection.
25-8.1	Enter "X" on option line and press GO key to receive Followup to Request for Cancellation screen. We will not perform this option at this time.
25-8.2	Press F2 Function Key to return to the MILSTRIP Transactions Menu.



### TASK SELECTION CRITERIA

[illegible]
$$\text{MATRIX} = \text{SPBS} + R:$$

T:54:

SPECIAL  
INSTRUCTIONS:

TABLE DESCRIPTION

Press RETURN or DOWN ARROW key to move cursor to "AS - Shipment Status" selection.

Enter "X" on option line and press GO key to receive Shipment Status screen.

Enter data elements provided in Figure 25-6, press GO key, and the AS will process.

**NOTE:** After processing, the system will remain on the AS screen, ready for the next transaction.

Press F2 Function Key to return to the MULTISTRIP Transactions Menu.

Press RETURN or DOWN ARROW key to move cursor to  
\*M/\_ - Shipment Status Reply to Cancellation\*  
selection.

Enter "X" on option line and press **GO** key to receive Shipment Status Reply to Cancellation screen. We will not perform this option at this time.

Press F2 Function Key to return to the MILSTRIP Transactions Menu.

TASK SELECTION CRITERIA		NOTE
TASK DESCRIPTION		
SPECIAL INSTRUCTIONS:		
PATRIX = SPBS-R:		
TASK:		
FREQUENCY OF PERFORMANCE	LARGE SMALL	
TIME TO PERFORM	FREQUENT INFREQUENT	
FREQUENCY OF PERFORMANCE	YES NO	
MISSION CRITICAL	0.1 2.3	
DIFFICULTY	YES NO	
REQUISITE TO OTHER TASKS	YES NO	
PERFORMED WITH-OUT TRAINING	YES NO	
SIMILAR TO OTHER TASKS	YES NO	
PERSONAL INJURY LIKELY	YES NO	
EQUIPMENT DAMAGE LIKELY	YES NO	
TEAM COORDINATION REQUIRED	YES NO	
SELECTED/REJECTED		

SUPPLY STATUS  
DIC AE (1) (2)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	AE1	AE1
RIC (FROM)	AW2	AW2
MEDIA/STATUS	A	A
NSN	3930010950448	3930010950449
UI	EA	EA
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002
SUFFIX CD	A	A
SUPPL ADDRESS	W36NOW	W36NOW
SIGNAL CD	D	D
FUND CD	G4	G4
DISTRIB CD	A	A
TYPE REQ CD	AA	AA
PROJECT CD	BLANK	BLANK
PRIORITY CD	06	06
TRANS DATE	148	148
STATUS CD	BB	BB
RIC	AW2	AW2
EST SHIP DATE	6180	6180
UNIT PRICE	525	525

Figure 25-1

REQUEST FOR FOLLOWUP  
DIC AF (1) (2)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	AF1	AF1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002

Figure 25-2

FOLLOWUP

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002

Figure 25-3

REQUEST FOR DOCUMENT MODIFICATION

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002

Figure 25-4

REQUEST FOR CANCELLATION  
DIC AC (1) (2)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	AC1	AC1
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002

Figure 25-5

SHIPMENT STATUS  
DIC AS (1) (2)

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DIC	AS1	AS1
NSN	3930010950448	3930010950449
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002
EST SHIP DTE	180	180
SHIPMENT NR	TCNGBL1234567	TCNGBL7654321
SHIPMENT MODE	J	J
DATE AVAIL SHIP	140	140

Figure 25-6

### WALKER-SELECTION CRITERIA

"ATRIX + SUBS: 26

TASK: MILSTRIP Receipt Processing

SPECIAL	User is required to enter data for both
INSTRUCTIONS:	data basic A and B.

TASK NO.	TASK DESCRIPTION
6-1	Press RETURN or DOWN ARROW key to move cursor to "D6S - Materiel Receipt Acknowledgment" selection.
6-1.1	Enter "X" on option line and press GO key to receive Materiel Receipt Acknowledgment screen.
6-1.2	Enter data elements provided in Figure 26-1, press GO key, and the D6S will process.
6-1.3	If Serial Number accountability is required, a screen will appear asking "DO YOU HAVE SERIAL NUMBERS?" Enter "Y" on screen and Serial Number provided in Figure 26-2. Press GO key.
6-1.4	Enter "RETURN" on action line to return to the D6S screen.
6-1.5	Press F10 Function Key to return to the SPES Master Menu.

TASK SELECTION CRITERIA		NOTE
TIME TO PERFORM	TIME	X
FREQUENCY OF	INTERMITTENT	X
IMPORTANCE	YES	X
MISSION CRITICAL	NO	1
	0.1	
	2.3	
	YES	X
	NO	
REQUISITE TO	YES	
OTHER TASKS	NO	X
PERFORMED WITH-	YES	X
OUT TRAINING	NO	
SIMILAR TO	YES	
OTHER TASKS	NO	X
PERSONAL INJURY	YES	
LIKELY	NO	X
EQUIPMENT DAM-	YES	
AGE LIKELY	NO	X
TEAM COORDINA-	YES	
TION REQUIRED	NO	X
	SELECTED/REJECTED	5
		7.15

# MATERIEL RECEIPT ACKNOWLEDGMENT

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
RIC (TO)	AW2	AW2
REC STATUS CD	Z	Z
NSN/MCN	3930010950448	3930010950449
UNIT OF ISSUE	EA	EA
QUANTITY	1	1
DODAAC	WH4EA2	WH4EB1
DOCUMENT NR	51480001	51480002
SUFFIX CD	A	A
SUPPL ADD	W36NOW	W36NOW
SIGNAL CD	D	D
FUND CD	G4	G4
DISTRIB CD	A	A
TYPE REQ CD	AA	AA
PROJECT CD	Leave blank	Leave blank
RIC (FROM)	AW2	AW2
CONDITION CD	A	A
MGR ENTRY CD	Leave blank	Leave blank
RECEIPT DTE	195	195

Figure 26-1

D6S SERIAL NUMBER ENTRY

SERIAL NUMBER	<u>Data Base "A"</u>	<u>Data Base "B"</u>
	RICK7965	RICK1984

Figure 26-2



### TASK SELECTION CRITERIA

MATRIX = SPUS-R; 27

**TASK: Authorization and Balance File Inquiry**

**SPECIAL INSTRUCTIONS:** User is required to enter data for both data bases A and B.

TEST #	TASK DESCRIPTION
27-1	Press F5 Function Key to display Inquiry Processing Menu.
27-1.1	Enter "X" on "Authorization and Balance File Inquiry" option line and press GO key to display Authorization and Balance File Inquiry screen.
27-1.2	Enter "X" on "Serial Number Inquiry for one Specific Number" option line and press GO key to display Serial Number Inquiry for one Specific Number screen.
27-1.3	Enter Serial Number data at Figure 27-1 and press GO key to display pertinent data.
27-1.4	Enter "RETURN" on action line and press GO key to return to ABF Inquiry screen.
27-2	Enter "X" on "Serial Number Inquiry for a Range of Numbers" option line and press GO key to display Serial Number Inquiry for a Range of Numbers screen.
27-2.1	Enter "NSN," "First" and "Last" Serial Numbers and press GO key to display pertinent data. We will not perform this option at this time.

[illegible]

# TASK SELECTION CRITERIA

MATRIX = SPBS-R:  
 TASK:  
 SPECIAL INSTRUCTIONS:

TASK NO.	TASK DESCRIPTION	TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	AGE LIKELY	TEAM COORDINATION REQUIRED	NOTE
7-2.2	Enter "RETURN" on action line and press GO key to return to ABF Inquiry screen.												
7-3	Enter "X" on "Serial Number Inquiry by LIN/NSLIN" option line and press GO key to display Serial Number Inquiry by LIN screen. We will not perform this option at this time.	X	X										
7-3.1	Enter "RETURN" on action line and press GO key to return to ABF Inquiry screen.												
7-4	Enter "X" on "Serial Number Inquiry by NSN/MCN" option line and press GO key to display Serial Number Inquiry by NSN/MCN screen. We will not perform this option at this time.	X	X										
7-4.1	Enter "RETURN" on action line and press GO key to return to ABF Inquiry screen.												
7-5	Enter "X" on "Authorization Inquiry" option line and press GO key to display Authorization Inquiry screen.	X	X										
7-5.1	Enter data at Figure 27-2 and press GO key to display pertinent data.												

NOTE

3,5,7

3,5,7

3,5,7

### TASK SELECTION CRITERIA

$$H^1(X, \mathbb{R}) \cong H^1(X, \mathbb{C}) \oplus H^1(X, \mathbb{R})$$

1:5X:1

**SPECIAL INSTRUCTIONS:**

TEST NO.	TEST DESCRIPTION	TIME	SETUP	PREPARE	INSTRUC.	YES	NO	0.1	0.2	YES	NO	YES	NO	YES	NO	YES	NO	SELECT	NOTE
7-5.2	Enter "RETURN" on action line and press GO key to return to ABF Inquiry screen.																		
7-6	Enter "X" on "LIN Inquiry for On-Hand and Due-In" option line and press GO key to display LIN Inquiry for On-Hand and Due-In screen.		X	X				2		X				X				X	2,5,7
7-6.1	Enter data at Figure 27-3 and press GO key to display pertinent data.																		
7-6.2	Enter "RETURN" on action line and press GO key to return to ABF Inquiry screen.																		
7-7	Enter "X" on "NSM/MEN Inquiry for On-Hand and Due-In" option line and press GO key to display NSM/MEN Inquiry for On-Hand screen.		X	X				2		X				X				X	2,5,7
7-7.1	Enter data at Figure 27-4 and press GO key to display pertinent data.																		
7-7.2	Enter "RETURN" on action line and press GO key to return to ABF Inquiry screen.																		
7-8	Enter "X" on "Equipment Concentration Site Inquiry" option line and press GO key to display ECS Code Inquiry screen.		X	X				2		X				X				X	2,5,7

TASK SELECTION CRITERIA		NOTE
MATRIX = SPBS-R:  TASK:  SPECIAL INSTRUCTIONS:	TIME TO PERFORM	LARGE SMALL FREQUENT INFREQUENT YES NO
	FREQUENCY OF PERFORMANCE	YES NO 11.1 2.3 YES NO
	MISSION CRITICAL	YES NO 11.1 2.3 YES NO
	DIFFICULTY	YES NO 11.1 2.3 YES NO
	REQUISITE TO OTHER TASKS	YES NO 11.1 2.3 YES NO
	PERFORMED WITH-OUT TRAINING	YES NO 11.1 2.3 YES NO
	SIMILAR TO OTHER TASKS	YES NO 11.1 2.3 YES NO
	PERSONAL INJURY LIKELY	YES NO 11.1 2.3 YES NO
	EQUIPMENT DAM-AGE LIKELY	YES NO 11.1 2.3 YES NO
	TEAM COORDINA-TION REQUIRED	YES NO 11.1 2.3 YES NO
	SELECTED/REJECTED	YES NO 11.1 2.3 YES NO
	7-8.1 Enter data at Figure 27-5 and press GO key to display pertinent data.  7-8.2 Press F5 Function Key to return to Inquiry Processing Menu and enter "X" on "Transaction History File Inquiry" option line and press GO key to display Transaction History File Inquiry %END.	

SERIAL NUMBER INQUIRY  
FOR ONE SPECIFIC NUMBER

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
SERIAL NR	222AB	222AC

Figure 27-1

AUTHORIZATION INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9E1	WAA9F1
LIN/NSLIN	AA9256	BB9256

Figure 27-2

LIN INQUIRY  
FOR ON-HAND AND DUE-IN

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
LIN	AA9256	BB9256

Figure 27-3

NSN/MCN INQUIRY  
FOR ON-HAND

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
NSN/MCN	3930010950448	3930010950449

Figure 27-4



# ECS CODE INQUIRY

ECS CODE	<u>Data Base "A"</u>	<u>Data Base "B"</u>
	AN	AN

Figure 27-5

## T45K: Transaction History File Inquiry

**SPECIAL** User is required to enter data for both  
**INSTRUCTIONS:** data bases A and B.

Task No.	Task Description
18-1	Enter "X" on "Document Nr Inquiry" option line and press GO key to display Document Nr Inquiry screen.
18-1.1	Enter data at Figure 28-1 and press GO key to display pertinent data.
18-1.2	Enter "RETURN" on action line and press GO key to return to IMF Inquiry Menu.
28-1.3	We will not perform the remaining IMF inquiries at this time. Press F5 Function Key to display Inquiry Processing Menu and enter "X" on "Catalog File Inquiry" option line. Press GO key to display Catalog Inquiry Menu.

TASK SELECTION CRITERIA	SELECTED/REJECTED		NOTE
	YES	NO	
TIME TO PERFORM			
FREQUENCY OF PERFORMANCE			
MISSION CRITICAL			
DIFFICULTY			
REQUISITE TO OTHER TASKS			
PERFORMED WITH-OUT TRAINING			
SIMILAR TO OTHER TASKS			
PERSONAL INJURY LIKELY			
EQUIPMENT DAM-AGE LIKELY			
TEAM COORDINA-TION REQUIRED			

TRANSACTION HISTORY FILE INQUIRY

DOCUMENT NR INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
DOCUMENT NR	WH3EA251480001	WH4EB151480002

Figure 28-1



### TASK SELECTION CRITERIA

MATRIX = SPBS-R: 29

TASK: Catalog File Inquiry

**SPECIAL INSTRUCTIONS:** User is required to enter data for both data bases A and B.

TASK NO.	TASK DESCRIPTION
9-1	Enter "X" on "Catalog Inquiry by LIN" option line and press GO key to display Catalog Inquiry LIN/NSLIN screen.
9-1.1	Enter data at Figure 29-1 and press GO key to display pertinent data.
9-1.2	We will not perform the remaining Catalog File Inquiry at this time. Press F5 Function Key to return to Inquiry Processing Menu. Enter "X" on "Unit File Inquiry" option line and press GO key to display Unit Inquiry screen.

# CATALOG FILE INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
LIN/NSLIN	AA9256	BB9256

Figure 29-1

### TASK SELECTION CRITERIA

MATRIX # SPBS-R: 30

**TASK: Unit File Inquiry**

**SPECIAL INSTRUCTIONS:** User is required to enter data for both data bases A and B.

[illegible]

# UNIT FILE INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
TYPE ORG CD	2	2
UIC	WAA9E1	WAA9F1

Figure 30-1

SUBUIC ASSIGNMENT INQUIRY

	<u>Data Base "A"</u>	<u>Data Base "B"</u>
UIC	WAA9E1	WAA9F1

Figure 31-1

# TASK SELECTION CRITERIA

TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INQUIRY LIKELY	EQUIPMENT DAMAGE LIKELY	TEAM COORDINATION REQUIRED	NOTE
LARGE	FREQUENT	YES	1	NO	YES	NO	YES	NO	NO	SELECTED/REJECTED
SMALL	INFREQUENT	NO	2	YES	NO	YES	NO	YES	YES	3, 5, 7

MATRIX # SPES-R: 32

TASK: Multiple EHC Inquiry

SPECIAL INSTRUCTIONS:

## TASK DESCRIPTION

12-1 We will not perform this option at this time.

12-1.1 Enter "00" on action line and press (0) key to sign-off the system.

PRESS F6 FUNCTION KEY TO RECALL Daily Processing Menu

TASK SELECTION CRITERIA																NOTE	
TASK	TASK DESCRIPTION	LARGE	SCALE	FREQUENT	INFREQUENT	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY		REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INQUIRY LIKELY	EQUIPMENT DAMAGE LIKELY	AGE LIKELY	TEAM COORDINATION REQUIRED	NOTE
		X		X	X	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	X	
13-1	Press F6 Function Key to receive the Daily Processing Menu.																3,5,7
13-1.1	Enter "X" next to "Daily Reporting" option, press GO key, and the process will begin. A message will appear asking the user to load a diskette.																
13-1.2	Insert an initialized floppy into the diskette drive, press GO key, and the process will continue until complete.																
13-1.2	NOTE: Selection of "Restore/Print Daily Reports" option allows user to load and print the daily report diskette(s) just created.																
13-1.2	Press the F6 Function Key to receive the Daily Processing Menu.																
13-2	Enter "X" next to "Supply Support Activities" option and press GO key. You will receive a message which reads "Moving of SSA to Diskette Process".	X		X	X		0		X		X					X	3,5
13-2.1	Press GO key and a message will appear instructing the user to label an initialized floppy and insert into the diskette drive. INSERT FLOPPY DISK.																

MASTRIX # SPBS-R; 33

TASK: Daily Process

SPECIAL User must follow screen instructions  
INSTRUCTIONS: given during each process.



### TASK-SELECTION CRITERIA

[illegible]







**TASK:** Periodic Process

TASK DESCRIPTION	DATE	TIME	STATUS	REMARKS
1. Initial Setup and Calibration	2023-10-26	08:00	Completed	Calibrated sensors and equipment.
2. Data Collection Phase 1	2023-10-26	09:00	In Progress	Collecting baseline data for Phase 1.
3. Data Collection Phase 2	2023-10-26	10:00	In Progress	Collecting baseline data for Phase 2.
4. Data Collection Phase 3	2023-10-26	11:00	In Progress	Collecting baseline data for Phase 3.
5. Data Collection Phase 4	2023-10-26	12:00	In Progress	Collecting baseline data for Phase 4.
6. Data Collection Phase 5	2023-10-26	13:00	In Progress	Collecting baseline data for Phase 5.
7. Data Collection Phase 6	2023-10-26	14:00	In Progress	Collecting baseline data for Phase 6.
8. Data Collection Phase 7	2023-10-26	15:00	In Progress	Collecting baseline data for Phase 7.
9. Data Collection Phase 8	2023-10-26	16:00	In Progress	Collecting baseline data for Phase 8.
10. Data Collection Phase 9	2023-10-26	17:00	In Progress	Collecting baseline data for Phase 9.
11. Data Collection Phase 10	2023-10-26	18:00	In Progress	Collecting baseline data for Phase 10.
12. Data Collection Phase 11	2023-10-26	19:00	In Progress	Collecting baseline data for Phase 11.
13. Data Collection Phase 12	2023-10-26	20:00	In Progress	Collecting baseline data for Phase 12.
14. Data Collection Phase 13	2023-10-26	21:00	In Progress	Collecting baseline data for Phase 13.
15. Data Collection Phase 14	2023-10-26	22:00	In Progress	Collecting baseline data for Phase 14.
16. Data Collection Phase 15	2023-10-26	23:00	In Progress	Collecting baseline data for Phase 15.
17. Data Collection Phase 16	2023-10-26	00:00	In Progress	Collecting baseline data for Phase 16.
18. Data Collection Phase 17	2023-10-26	01:00	In Progress	Collecting baseline data for Phase 17.
19. Data Collection Phase 18	2023-10-26	02:00	In Progress	Collecting baseline data for Phase 18.
20. Data Collection Phase 19	2023-10-26	03:00	In Progress	Collecting baseline data for Phase 19.
21. Data Collection Phase 20	2023-10-26	04:00	In Progress	Collecting baseline data for Phase 20.
22. Data Collection Phase 21	2023-10-26	05:00	In Progress	Collecting baseline data for Phase 21.
23. Data Collection Phase 22	2023-10-26	06:00	In Progress	Collecting baseline data for Phase 22.
24. Data Collection Phase 23	2023-10-26	07:00	In Progress	Collecting baseline data for Phase 23.
25. Data Collection Phase 24	2023-10-26	08:00	In Progress	Collecting baseline data for Phase 24.
26. Data Collection Phase 25	2023-10-26	09:00	In Progress	Collecting baseline data for Phase 25.
27. Data Collection Phase 26	2023-10-26	10:00	In Progress	Collecting baseline data for Phase 26.
28. Data Collection Phase 27	2023-10-26	11:00	In Progress	Collecting baseline data for Phase 27.
29. Data Collection Phase 28	2023-10-26	12:00	In Progress	Collecting baseline data for Phase 28.
30. Data Collection Phase 29	2023-10-26	13:00	In Progress	Collecting baseline data for Phase 29.
31. Data Collection Phase 30	2023-10-26	14:00	In Progress	Collecting baseline data for Phase 30.
32. Data Collection Phase 31	2023-10-26	15:00	In Progress	Collecting baseline data for Phase 31.
33. Data Collection Phase 32	2023-10-26	16:00	In Progress	Collecting baseline data for Phase 32.
34. Data Collection Phase 33	2023-10-26	17:00	In Progress	Collecting baseline data for Phase 33.
35. Data Collection Phase 34	2023-10-26	18:00	In Progress	Collecting baseline data for Phase 34.
36. Data Collection Phase 35	2023-10-26	19:00	In Progress	Collecting baseline data for Phase 35.
37. Data Collection Phase 36	2023-10-26	20:00	In Progress	Collecting baseline data for Phase 36.
38. Data Collection Phase 37	2023-10-26	21:00	In Progress	Collecting baseline data for Phase 37.
39. Data Collection Phase 38	2023-10-26	22:00	In Progress	Collecting baseline data for Phase 38.
40. Data Collection Phase 39	2023-10-26	23:00	In Progress	Collecting baseline data for Phase 39.
41. Data Collection Phase 40	2023-10-26	00:00	In Progress	Collecting baseline data for Phase 40.
42. Data Collection Phase 41	2023-10-26	01:00	In Progress	Collecting baseline data for Phase 41.
43. Data Collection Phase 42	2023-10-26	02:00	In Progress	Collecting baseline data for Phase 42.
44. Data Collection Phase 43	2023-10-26	03:00	In Progress	Collecting baseline data for Phase 43.
45. Data Collection Phase 44	2023-10-26	04:00	In Progress	Collecting baseline data for Phase 44.
46. Data Collection Phase 45	2023-10-26	05:00	In Progress	Collecting baseline data for Phase 45.
47. Data Collection Phase 46	2023-10-26	06:00	In Progress	Collecting baseline data for Phase 46.
48. Data Collection Phase 47	2023-10-26	07:00	In Progress	Collecting baseline data for Phase 47.
49. Data Collection Phase 48	2023-10-26	08:00	In Progress	Collecting baseline data for Phase 48.
50. Data Collection Phase 49	2023-10-26	09:00	In Progress	Collecting baseline data for Phase 49.
51. Data Collection Phase 50	2023-10-26	10:00	In Progress	Collecting baseline data for Phase 50.
52. Data Collection Phase 51	2023-10-26	11:00	In Progress	Collecting baseline data for Phase 51.
53. Data Collection Phase 52	2023-10-26	12:00	In Progress	Collecting baseline data for Phase 52.
54. Data Collection Phase 53	2023-10-26	13:00	In Progress	Collecting baseline data for Phase 53.
55. Data Collection Phase 54	2023-10-26	14:00	In Progress	Collecting baseline data for Phase 54.
56. Data Collection Phase 55	2023-10-26	15:00	In Progress	Collecting baseline data for Phase 55.
57. Data Collection Phase 56	2023-10-26	16:00	In Progress	Collecting baseline data for Phase 56.
58. Data Collection Phase 57	2			

Enter "X" on "Excess/Shortage Listing" option line and press GO key. After entering the applicable PBIC, TAC, and pressing GO key, a listing will be generated. Upon completion, the system will return to the Periodic Processing Menu. We will not perform this option at this time.

Enter "X" on "I25ALJ Authorization" option line and press GO key. A screen will appear which will ask the user to press GO key when ready for process to begin.

**NOTE 1:** Depending on the type of errors, the process will either return to the Periodic Processing Menu (which means all errors must be corrected and the entire I25ALJ process restarted from the beginning) or the process will continue to process.

TASK SELECTION CRITERIA		NOTE	SELECTED/REJECTED
TIME TO PERFORM	LARGE	X	
	SMALL		
FREQUENCY OF PERFORMANCE	FREQUENT	X	
	INFREQUENT	X	
MISSION CRITICAL	NO		
	0.1		
DIFFICULTY	2.3		
	YES	X	
REQUISITE TO OTHER TASKS	NO		
	YES	X	
PERFORMED WITH-OUT TRAINING	NO	X	
	YES		
SIMILAR TO OTHER TASKS	NO	X	
	YES		
PERSONAL INJURY LIKELY	NO	X	
	YES		
EQUIPMENT DAMAGE LIKELY	NO	X	
	YES		
TEAM COORDINATION REQUIRED	NO	X	
	YES		
			3.5/7

### TASK SELECTION CRITERIA

MATRIX = SPBS-R:

### TASK:

**SPECIAL INSTRUCTIONS:** User must follow all screen prompts to complete these processes.

TASK NO.	TASK DESCRIPTION
	NOTE 2: The I25ALJ Authorization process consists of receipt, validation, and processing of VTAADS authorization data received from ACS/MACOM on a monthly basis. We will not perform this option at this time.
64-2.1	Press F7 Function Key to return to the Periodic Processing Menu.
64-3	Enter "X" on "System Interfaces" option line and press GO key to receive the Systems Interfaces Menu. We will not perform any options on this menu at this time.
	NOTE: These processes create output data for passing to HQS DESCOM, the SAMS system, and the SSA. These processes will also automatically create applicable listings. The SAMS Transaction Update, Tops Down Reconciliation, and DODSASP Annual Validation options are to be developed later.
64-3.1	Enter "RETURN" on the action line and you will return to the Period Processing Menu.



# TASK SELECTION CRITERIA

TASK NO.	TASK DESCRIPTION	LARGE	FREQUENT TO PERFORM	IMPORTANCE	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INJURY LIKELY	EQUIPMENT DAMAGE LIKELY	AGE LIKELY	TEAM COORDINATION REQUIRED	NOTE
14-4	Enter "X" on "Unit Equipment Readiness Listing" option line, press GO key, and receive a screen informing the user that the output is ready to be created for Unit Readiness. We will not perform this option at this time.  NOTE: When the process is complete, PCN: MJT-839, Unit Equipment Readiness Listing, will be printed and the system will return to the Periodic Processing Menu.	X									
14-4.1	Press F7 Function Key to return to the Periodic Processing Menu.										
14-5	Enter "X" on "Sensitive Item Listing" option line and press GO key to receive a screen informing the user that output is ready to be created for Sensitive Item Process. We will not perform this option at this time.  NOTE: When the process is complete, PCN: AJT-441, Sensitive Items Inventory Listing, will be printed and the system will return to the Periodic Processing Menu.	X	X								
14-5.1	Enter "RETURN" on the action line to return to the Periodic Processing Menu.										

MATRIX # SIBS-R:

TASK:

SPECIAL INSTRUCTIONS: User must follow all screen prompts to complete these processes.

TASK NO.

TASK DESCRIPTION

Enter "X" on "Unit Equipment Readiness Listing" option line, press GO key, and receive a screen informing the user that the output is ready to be created for Unit Readiness. We will not perform this option at this time.

NOTE: When the process is complete, PCN: MJT-839, Unit Equipment Readiness Listing, will be printed and the system will return to the Periodic Processing Menu.

14-4.1 Press F7 Function Key to return to the Periodic Processing Menu.

14-5 Enter "X" on "Sensitive Item Listing" option line and press GO key to receive a screen informing the user that output is ready to be created for Sensitive Item Process. We will not perform this option at this time.

NOTE: When the process is complete, PCN: AJT-441, Sensitive Items Inventory Listing, will be printed and the system will return to the Periodic Processing Menu.

14-5.1 Enter "RETURN" on the action line to return to the Periodic Processing Menu.

### TASK SELECTION CRITERIA

MATRIX = SPUS-R:

### Task:

**SPECIAL INSTRUCTIONS:** User must follow all screen prompts to complete these processes.

TASK NO.	TASK DESCRIPTION
4-6	<p>Enter "X" on "Closed Transaction History" option line and press GO key to receive a screen that informs the user that output is ready to be created for Closed Transaction History, and that output will be created on diskette. We will not perform this option at this time.</p> <p><del>NOTE: During this process, the closed documents data will be transferred to diskette, a printout will be produced, and the system will return to the Periodic Processing Menu.</del></p>
4-6.1	<p>Enter "RETURN" on action line to return to Periodic Processing Menu.</p>
4-7	<p>Enter "X" on "Consolidated Property Listing" option line and press GO key to receive a screen that requires the user to enter a PBIC, a beginning and an ending LIN. We will not perform this option at this time.</p> <p><del>NOTE: This process will produce the Consolidated Property Listing. PCN: NJH-431, and the system will return to the Periodic Processing Menu.</del></p>
4-7.1	<p>Enter "RETURN" on action line to return to Periodic Processing Menu.</p>

TASK SELECTION CRITERIA		NOTE	3.57
TIME TO PERFORM	1.000	X	
PRECEDENCE OF PROGRAMME	YES	X	
INTERFERENT	YES	X	
MISSION CRITICAL	NO		
	0.1		
	2.3		
DIFFICULTY	YES	X	
	NO		
REQUISITE TO OTHER TASKS	YES		
	NO	X	
PERFORMED WITH-OUT TRAINING	YES	X	
	NO		
SIMILAR TO OTHER TASKS	YES		
	NO	X	
PERSONAL INJURY LIKELY	YES		
	NO	X	
EQUIPMENT DAMAGE LIKELY	YES		
	NO	X	
TEAM COORDINATION REQUIRED	YES	X	
	NO	X	
			3.57

# TASK SELECTION CRITERIA

TASK NO.	TASK DESCRIPTION	TASK SELECTION CRITERIA										NOTE	
		TIME TO PERFORM	FREQUENCY OF PERFORMANCE	MISSION CRITICAL	DIFFICULTY	REQUISITE TO OTHER TASKS	PERFORMED WITH-OUT TRAINING	SIMILAR TO OTHER TASKS	PERSONAL INQUIRY LIKELY	EQUIPMENT DAMAGE LIKELY	YES	NO	SELECTED/REJECTED
4-8	Enter "X" on "Due-In Listing" option line and press GO key to receive a screen informing the user that the Due-In Listing is ready to process												
4-8.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-9	Enter "X" on "Cyclic Inventory Listing" option line and press GO key to receive a screen which allows the user to enter the Beginning LIN, Ending LIN, and UIC (optional). We will not perform this option at this time.												
4-9.1	Press F7 Function Key to return to Periodic Processing Menu.												
4-10	Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the												

MATRIX # SPBS-R:

TASK:

SPECIAL INSTRUCTIONS: User must follow all screen prompts to complete these processes.

## TASK DESCRIPTION

Enter "X" on "Due-In Listing" option line and press GO key to receive a screen informing the user that the Due-In Listing is ready to process

NOTE: This process generates the Due-In Listing PCN: ALH-885, and the system will return to the Periodic Processing Menu.

Press F7 Function Key to return to Periodic Processing Menu.

Enter "X" on "Cyclic Inventory Listing" option line and press GO key to receive a screen which allows the user to enter the Beginning LIN, Ending LIN, and UIC (optional). We will not perform this option at this time.

NOTE: The Cyclic Inventory Listing, PCN: ALH-885 will be produced from this process and the system will return to the Periodic Processing Menu.

Press F7 Function Key to return to Periodic Processing Menu.

Enter "X" on "Asset Visibility Reconciliation" option line and press GO key to receive the



### TASK SELECTION CRITERIA

..ATRIX = SPBS-R:

### TASK:

**SPECIAL INSTRUCTIONS:** User must follow all screen prompts to complete these processes.

TASK NO.	TASK DESCRIPTION
4-12	<p>Enter "X" on "Unit Transfer (Receiving)" option line and press GO key to receive a screen which instructs the user to mount the Unit Transfer diskette. We will not perform this option at this time.</p> <p>NOTE: This process builds the records for a unit which has been transferred upon arrival at the new station. After the process is complete, the system will return to the Periodic Processing Menu.</p>
4-12.1	Press F7 Function Key to return to Periodic Processing Menu.
4-13	<p>Enter "X" on "\$ Value/Capital Equipment Listing" option line and press GO key to receive the screen which allows the user to enter desired data to obtain required listing.</p> <p>NOTE: Process will produce a PCN: ALH-710/ Capital Equipment Listing, and return to the Periodic Processing Menu.</p>
4-13.1	Press F8 Function Key to display Support Utilities Menu.

[illegible]

# TASK SELECTION CRITERIA

TASK SELECTION CRITERIA												NOTE										
LARGE	SMALL	FREQUENT	INFREQUENT	FREQUENCY OF PERFORMANCE		MISSION CRITICAL		DIFFICULTY		REQUISITE TO OTHER TASKS		PERFORMED WITH-OUT TRAINING		SIMILAR TO OTHER TASKS		PERSONAL INJURY LIKELY		EQUIPMENT DAMAGE LIKELY		TEAM COORDINATION REQUIRED		SELECTED/REJECTED
				YES	NO	0.1	2.3	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	
X	X	X	X				2						X		X		X		X		X	3,5,7

MATRIX = SPBS-R: 35

TASK: Support Utilities Processes

SPECIAL User must follow all screen prompts to  
INSTRUCTIONS: complete these processes.

TASK NO.

## TASK DESCRIPTION

NOTE: Support Utilities are designed to allow the user to perform specific functions by making menu selections and following screen prompts. We will perform the first selection only.

Enter "X" on "Initialize Floppy" option line and press GO key to display Floppy Diskette Initialization Process screen and follow screen prompts. At the completion of this process, enter "GO" on the action line and press GO key.

PRESS F8 Function Key TO DISPLAY  
SUPPORT UTILITIES SCREEN

6-1.5 Press F1 Function Key and this file will be added to the queue.

TASK SELECTION CRITERIA		NOTE	1547
LARGE			X
SKILL			
FREQUENT			X
FREQUENT			X
FREQUENCY OF			
EXPOSURE			
MISSION CRITICAL			
0.1			
0.2			
0.3			
YES			
NO			
DIFFICULTY			
NO			
YES			
REQUISITE TO			
OTHER TASKS			
NO			
YES			
PERFORMED WITH-			
OUT TRAINING			
NO			
YES			
SIMILAR TO			
OTHER TASKS			
NO			
YES			
PERSONAL INJURY			
LIKELY			
NO			
EQUIPMENT DAM-			
AGE LIKELY			
NO			
YES			
TEAM COORDINA-			
TION REQUIRED			
NO			
YES			
SELECTED/REJECTED			

### TASK-SELECTION CRITERIA

[illegible]

MATRIX = SPSS-R:

**TASK:**

SPECIAL INSTRUCTIONS:

TASK NO.	TASK DESCRIPTION
6-1.6	Press F10 Function Key to display LESS of Display Queue 5.0 screen.
6-1.7	Press F8 Function Key until you get the screen with your SIC. You now see an entry next to "Last Activity" which states "Dialing" which means that the machine is dialing the telephone number of the receiving unit. Once a connection is made, the system will automatically transmit the information in the queue. When finished, the word "Sent" will appear next to "Entry Status."

LESS OF UPDATE CCF 5.0

Key: SIC: mag  
FileID: poney  
Destination DODAAC: w36bxx  
Source DODAAC: w36sxb

Source File Spec: <spbs> files > alh04pdp

Destination File Spec: <spbs> files > alh04pdp

Phone Number: 734-3681,734-5818

Max Attempts: 00002

LastChanceDateTime: tuesday,14 april 1987,15:00

Add to							Display
Queue	_____	Quit	Add	Change	Delete	Locate	Scan _____ Queue

Figure 36-1

PROGRAM OF INSTRUCTION

COURSE TITLE: Tactical Army Combat Service Support Computer System (TACCS)/  
Standard Property Book System-Redesign (SPBS-R) Training Course

COURSE LENGTH: PEACETIME: 56 Hours  
MOBILIZATION: 56 Hours

DATE APPROVAL:

APPROVING AUTHORITY: Commander, U.S. Army Logistics Center

SUPERSESSION INFORMATION:

PROPONENT: U.S. Army Logistics Center  
Ft. Lee, Virginia 23801-6000

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## PREFACE

**TITLE:** Tactical Army Combat Service Support Computer System (TACCS)/Standard Property Book System-Redesign (SPBS-R) Training Course.

**PURPOSE:** a. To teach property book personnel TACCS basic operations.  
b. To teach property book personnel SPBS-R property accounting differences between their current system and TACCS.

**PREREQUISITES:** Persons attending this course shall be military personnel, MOSC 76Y and/or civilian personnel working property book level.

**SCOPE:** The instructor will provide detailed information on the TACCS hardware and SPBS-R functional operations to property book office personnel.

**COURSE LENGTH:** PEACETIME . MOBILIZATION  
56 Hours N/A

**TRAINING LOCATION:** To be selected by the MACOM.

**TRAINING START DATE:** To be determined by System Extension Team (SET).

# COURSE SUMMARY

COURSE: Tactical Army Combat Service Support Computer System (TACCS)/Standard Property Book System-Redesign (SPBS-R) Training Course.

HOURS: PEACETIME

MOBILIZATION

56

N/A

## ACADEMIC TIME

HOURS  
PEACETIME

HOURS  
MOBILIZATION

Lesson 1 - TACCS/SPBS-R Course Overview	.6	N/A
Lesson 2 - TACCS Overview	.9	N/A
Lesson 3 - TACCS Description	1	N/A
Lesson 4 - System Unpacking and Cabling	2	N/A
Lesson 5 - Power-Up and Power-Down Procedures	.6	N/A
Lesson 6 - Signon and Logout Procedures	.6	N/A
Lesson 7 - Keyboard and Displays	1	N/A
Lesson 8 - Volume Control Structure and Commands	2	N/A
Lesson 9 - Diskette and Tape Handling	1	N/A
Lesson 10 - Printing	2	N/A
Lesson 11 - System Maintenance	1.6	N/A
Lesson 12 - Bootstrap ROM and Initializing Diagnostics	1	N/A
Lesson 13 - Error and Status Messages	1	N/A
Lesson 14 - System Exerciser	1.6	N/A
Lesson 15 - TACCS Review	2	N/A
Lesson 16 - Mid-course Examination	2	N/A
Lesson 17 - Software Installation	3	N/A
Lesson 18 - SPBS-R Introduction	2.6	N/A
Lesson 19 - Menu Selection	1	N/A
Lesson 20 - Password Security	1	N/A
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Lesson 27 - Serial/Registration/Lot Nr Update (ZRG)	.9	N/A
Lesson 28 - Lateral Transfer (ZRL)	.9	N/A
Lesson 29 - UIC Change (ZRW)	.9	N/A
Lesson 30 - ABF and THF Update (ZRZ)	.9	N/A
Lesson 31 - Request for Hand Receipt (ZRH)	.9	N/A
Lesson 32 - Unit Transfer (ZRF)	.9	N/A
Lesson 33 - Multiple ERC File Update (ZRA)	.9	N/A
Lesson 34 - MILSTRIP Requisitioning (AOL)	.8	N/A
Lesson 35 - MILSTRIP Status Transactions	.8	N/A
Lesson 36 - MILSTRIP Receipt Processing (DGS)	.8	N/A
Lesson 37 - Authorization and Balance File Inquiry	.4	N/A
Lesson 38 - Transaction History File Inquiry	.4	N/A
Lesson 39 - Catalog File Inquiry	.4	N/A
Lesson 40 - Unit File Inquiry	.4	N/A
Lesson 41 - SUBUIC Assignment File Inquiry	.4	N/A
Lesson 42 - Multiple ERC File Inquiry	.4	N/A

<u>ACADEMIC TIME</u>	<u>HOURS</u> <u>PEACETIME</u>	<u>MOBILE/ATC</u>
Lesson 43 - Daily Processes	2	N/A
Lesson 44 - Periodic Processes	2.9	N/A
Lesson 45 - Support Utilities	2	N/A
Lesson 46 - Communication - MAP	1.6	N/A
Lesson 47 - Manual - MAP	1.6	N/A
Lesson 48 - Communication Man Machine Interface (CMI)	1.6	N/A
Lesson 49 - End-of-Course Examination	4	N/A
Lesson 50 - Decabling and Packup	3	N/A
TOTAL COURSE HOURS:	56	N/A

SECURITY CLASSIFICATION: All material contained in this POI is unclassified.

<u>CLASS SIZE</u>	<u>PEACETIME</u>	<u>MOBILE/ATC</u>
Maximum	2 students per V2	N/A
Optimum	2 students per V2	N/A
Minimum	2 students per V2	

COURSE: Tactical Army Combat Service Support Computer System (TACCS)/Standard  
Property Book System-Redesign (SPBS-R) Training Course.

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COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

1 - Course Overview

PURPOSE:

To provide the student with information concerning the TACCS/SPBS-R training and familiarize him with systems terminology.

TOTAL HOURS:

PEACETIME  
.6

MOBILIZATION  
N/A

---

POI FILE NO:

TACCS/SPBS-R 1

POI FILE TITLE:

Course Overview

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE  
.6C

MOBILIZATION  
HOURS/TYPE  
N/A

SCOPE:

The instructor will present the course objectives and outline the academic and administrative procedures.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

2 - TACCS Overview

PURPOSE:

To provide the student with the knowledge to become familiar with basic computer operations, types of computers, and system components.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 2

POI FILE TITLE:

TACCS Overview

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will present a lecture on the types of computers, basic computer operations, and system components.



COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

3 - TACCS System Description

PURPOSE:

To provide the students with the knowledge required to identify the components of the TACCS device.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

---

POI FILE NO:

TACCS/SPBS-R 3

POI FILE TITLE:

TACCS Description

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

1C

N/A

SCOPE:

The instructor will present a lecture describing the basic components of the TACCS device and their functions.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

4 - System Unpacking and Cabling

PURPOSE:

To provide the student with the knowledge necessary to unpack, setup, and connect the components of the TACCS device.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 4

POI FILE TITLE:

Unpacking and Cabling

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

2 D

N/A

SCOPE:

The student will unpack, setup, inspect, and connect the components of the TACCS device.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

5 - Power-Up and Power-Down Procedures

PURPOSE:     

To provide the student with the knowledge required to power-up and power-down the system in the proper sequence.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.6

N/A

POI FILE NO:

TACCS/SPBS-R 5

POI FILE TITLE:

Power-Up and Power-Down Procedures

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

.6 C

N/A

SCOPE:

The instructor will lecture on power-up and power-down procedures. The student will follow the power-up/power-down sequence.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

6 - Signon and Logout Procedures

PURPOSE:

To provide the student with the knowledge required to signon and logout on the TACCS device.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.6

N/A

---

POI FILE NO:

TACCS/SPBS-R 6

POI FILE TITLE:

Signon and Logout Procedures

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

.6 C.

N/A

---

SCOPE:

The instructor will lecture on signon and logout procedures.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

7 - Keyboard and Displays

PURPOSE: To

To provide the student with the knowledge to use the keyboard, adjust the video, and identify the LED lights.

TOTAL HOURS:

PEACE TIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R /

POI FILE TITLE:

Keyboard and Displays

ACADEMIC HOURS:

PEACE TIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

1 C

N/A

SCOPE:

The instructor will lecture on the use of the six keyboard groups, adjustment of the video, and function of the LED lights.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

8 - Volume Control Structures and Commands

PURPOSE: To

To provide the student with the knowledge on executive commands and volume control structures.

TOTAL HOURS:

PEACETIME

MOBILIZATION

N/A

POI FILE NO:

TACCS/SPBS-R 8

POI FILE TITLE:

Volume Control Structures and Commands

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

2 C

N/A

SCOPE:

The instructor will discuss the use of command and volume control structures.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

9 - Tape and Diskette Handling

PURPOSE:

To provide the student with the knowledge required to properly handle tapes and diskettes.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R 9

POI FILE TITLE:

Tape and Diskette Handling

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

1 C

N/A

SCOPE:

The instructor will lecture on the proper handling of tapes and diskettes.



COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON: 10 - Printing

PURPOSE: To give the student the practical experience needed to learn how to properly install printer paper and printer ribbon, operate the printer, and use commands that access the printer.

TOTAL HOURS:	<u>PEACETIME</u>	<u>MOBILIZATION</u>
	2	N/A

---

POI FILE NO: TACCS/SPBS-R 10

POI FILE TITLE: Printing

ACADEMIC HOURS:	<u>PEACETIME HOURS/TYPE</u>	<u>MOBILIZATION HOURS/TYPE</u>
	2 D	N/A

SCOPE: The instructor will discuss and demonstrate how to operate the printer, print file, clear the spooler queue, and control printer operations.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

11 - System Maintenance

PURPOSE:

To teach the student how to use flow diagrams and provide the knowledge required for the maintenance concepts, general inspection, cleaning, circuit breaker assembly, and filter and fuse replacement.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1.0

N/A

POI FILE NO:

TACCS/SPBS-R 11

POI FILE TITLE:

Printing

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

1.0 D

N/A

SCOPE:

The instructor will discuss the factors maintenance concepts, how a power operator maintenance, and how the power system is circuit breaker and fuse protected.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

12 - Boot ROM and Initializing Diagnostic

PURPOSE:

To teach the student about boot ROM functions, how to read LED indicator patterns and how to use audio- and keyboard-diagnostic errors to diagnose system hardware problems. To also teach the student initialization functions and error codes.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R 12

POI FILE TITLE:

Bootstrap ROM and Initializing Diagnostic

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

1 C

N/A

SCOPE:

The instructor will discuss the power on/system reset (bootstrap) diagnostic functions, LED indicator patterns, and initialization diagnostic functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

13 - Error and Status Messages

PURPOSE:

To teach the student to name and define the three general types of screen error and status codes. To also teach the student to apply recovery procedures and reboot when required.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1

N/A

POI FILE NO:

TACCS/SPBS-R 13

POI FILE TITLE:

Error and Status Messages

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

1C

N/A

SCOPE:

The instructor will discuss and demonstrate how to identify the three general types of system error and status codes and how to reboot and apply recovery procedures.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

14 - System Exerciser

PURPOSE:

To teach the student how to load, access, run, and interpret a System Exerciser.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1.5

N/A

POI FILE NO:

TACCS/SPBS-R 14

POI FILE TITLE:

System Exerciser

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

1.5 C

N/A

SCOPE:

The instructor will discuss and demonstrate the function of the System Exerciser.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

15 - TACCS Review

PURPOSE:

The student will receive a review of the TACCS system and its description, to include components, diskette and tape handling, system diagnostics, power-up and power-down procedures, cabling and decabling, system maintenance, preparation for movement, and some very important safety precautions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

---

POI FILE NO:

TACCS/SPBS-R 15

POI FILE TITLE:

TACCS Review

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

2 C

N/A

---

SCOPE:

The instructor will review and discuss all previous instructions on the TACCS device.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

16 - Mid-course Examination

PURPOSE:

The student will be tested on all previous instructions in lessons 1 through 14.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

---

POI FILE NO:

TACCS/SPBS-R 16

POI FILE TITLE:

Mid-course Examination

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

2 E1

N/A

SCOPE:

The instructor will test and evaluate the student on all previous instructions on the TACCS device.

---



COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

17 - Software Installation

PURPOSE:

The student will learn the steps required to properly install the SPBS-R software.

TOTAL HOURS:

PEACETIME

MOBILIZATION

3

N/A

---

POI FILE NO:

TACCS/SPBS-R 17

POI FILE TITLE:

Software Installation

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

3D

N/A

SCOPE:

The instructor will discuss and demonstrate the procedures used to perform the Software Installation Process for SPBS-R.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

18 - SPBS-R Introduction

PURPOSE:

To provide the student with an overview of the system. This includes information on the background, applications, capabilities, functions, characteristics, and files of SPBS-R.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2.6

N/A

---

POI FILE NO:

TACCS/SPBS-R 18

POI FILE TITLE:

SPBS-R Introduction

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

2.6 C

N/A

SCOPE:

The instructor will present the system background, applications, capabilities, functions, characteristics, and files.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

19 - Menu Selection

PURPOSE:

To provide the student with the knowledge required to sign on to the TACCS as well as information about the Users Manual and Help procedures.

TOTAL HOURS:

PEACETIME

MOBILIZATION

N/A

---

POI FILE NO:

TACCS/SPBS-R 19

POI FILE TITLE:

Menu Selection

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

1C

N/A

SCOPE:

The instructor will lecture on Menu Selection, Users Manual, and Help procedures.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON: 20 - Password Security

PURPOSE: To provide the student with the knowledge required to add, change, list, and delete passwords.

TOTAL HOURS:	<u>PEACETIME</u>	<u>MOBILIZATION</u>
	<u>1</u>	<u>N/A</u>

---

POI FILE NO: TACCS/SPBS-R 20

POI FILE TITLE: Password Security

ACADEMIC HOURS:	<u>PEACETIME HOURS/TYPE</u>	<u>MOBILIZATION HOURS/TYPE</u>
	<u>1 C</u>	<u>N/A</u>

---

SCOPE: The instructor will lecture on the procedures used to add, change, list, and delete passwords.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

21 - SPBS-R Files

PURPOSE:

To provide the student with the knowledge required to update the Code Table File and familiarize him with the remaining SPBS-R files.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 21

POI FILE TITLE:

SPBS-R Files

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

2 c

N/A

SCOPE:

The instructor will lecture on the Code Table File and the remaining SPBS-R files.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

22 - Catalog File Maintenance

PURPOSE:

To provide the student with the knowledge required to update the SPBS-R Catalog File.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

---

POI FILE NO:

TACCS/SPBS-R 22

POI FILE TITLE:

Catalog File Maintenance

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

2c

N/A

SCOPE:

The instructor will lecture on the procedures required to add, change, and delete items from the SPBS-R Catalog File.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

23 - Unit Header Update (ZRE)

PURPOSE:

To provide the student with the knowledge required to establish, change, and delete a unit header record.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 23

POI FILE TITLE:

Unit Header Update (ZRE)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures used to establish, change, and delete a unit header record.

---



COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

24 - SUBUIC Assignment Update (ZRV)

PURPOSE:

To provide the student with the knowledge required to perform a SUBUIC Assignment Update.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.7

N/A

---

POI FILE NO:

TACCS/SPBS-R 24

POI FILE TITLE:

SUBUIC Assignment Update (ZRV)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.7C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform a SUBUIC Assignment Update.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

25 - Authorization Update (ZRN)

PURPOSE:

To provide the student with the knowledge required to prepare the Authorization Update.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.7

N/A

---

POI FILE NO:

TACCS/SPBS-R 25

POI FILE TITLE:

Authorization Update (ZRN)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9 C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare the Authorization add, change, and delete.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

26 - Asset Adjustment (ZRI)

PURPOSE:

To provide the student with the knowledge required to prepare an Asset Adjustment transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 26

POI FILE TITLE:

Asset Adjustment (ZRI)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9 C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare an Asset Adjustment increase and decrease.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

27 - Serial/Registration/Lot Nr Update (ZRG)

PURPOSE:

To provide the student with the knowledge required to prepare a Serial/Registration/Lot Nr Update transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 27

POI FILE TITLE:

Serial/Registration/Lot Nr Update (ZRG)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare Serial/Registration/Lot Nr Update add and delete.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

28 - Lateral Transfer (ZRL)

PURPOSE:

To provide the student with the knowledge required to process a Lateral Transfer.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 28

POI FILE TITLE:

Lateral Transfer (ZRL)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9c

N/A

SCOPE:

The instructor will lecture on the procedure required to prepare a Lateral Transfer.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

29 - UIC Change (ZRW)

PURPOSE:

To provide the student with the knowledge required to prepare a UIC Change transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 29

POI FILE TITLE:

UIC Change (ZRW)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedure required to prepare a UIC Change transaction.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

30 - Authorization and Balance File and  
Transaction History File Update (ZRZ)

PURPOSE:

To provide the student with the knowledge required to prepare an Authorization and Balance File and Transaction History File Update (ZRZ).

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 30

POI FILE TITLE:

Authorization and Balance File and  
Transaction History File Update (ZRZ)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9c

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare an Authorization and Balance File and Transaction History File Update transaction.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

31 - Request for Hand Receipt (ZRH)

PURPOSE:

To provide the student with the knowledge required to prepare a Request for Hand Receipt (ZRH) transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

POI FILE NO:

TACCS/SPBS-R 31

POI FILE TITLE:

Request for Hand Receipt (ZRH)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9c

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare a Request for Hand Receipt transaction.



COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

32 - Unit Transfer (ZRF)

PURPOSE:

To provide the student with the knowledge required to prepare a Unit Transfer (ZRF) transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 32

POI FILE TITLE:

Unit Transfer (ZRF)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare a Unit Transfer transaction.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

33 - Multiple ERC File Update (ZRA)

PURPOSE:

To provide the student with the knowledge required to prepare a Multiple ERC File Update (ZRA) transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 33

POI FILE TITLE:

Multiple ERC File Update (ZRA)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.9C

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare a Multiple ERC File Update transaction.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

34 - MILSTRIP Requisitioning (A0\_)

PURPOSE:

To provide the student with the knowledge required to prepare a MILSTRIP Requisition (A0\_) transaction.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.8

N/A

---

POI FILE NO:

TACCS/SPBS-R 34

POI FILE TITLE:

MILSTRIP Requisitioning (A0\_)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.8c

N/A

SCOPE:

The instructor will lecture on the procedures required to prepare a MILSTRIP Requisition.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

35 - MILSTRIP Status

PURPOSE:

To provide the student with the knowledge required to process MILSTRIP Status transactions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.8

N/A

---

POI FILE NO:

TACCS/SPBS-R 35

POI FILE TITLE:

MILSTRIP Status

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.8 C

N/A

SCOPE:

The instructor will lecture on the procedures required to process a MILSTRIP Status transaction.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

36 - MILSTRIP Receipt Processing (D6S)

PURPOSE:

To provide the student with the knowledge required to process a MILSTRIP Receipt.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.8

N/A

POI FILE NO:

TACCS/SPBS-R 36

POI FILE TITLE:

MILSTRIP Receipt Processing

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.8 c

N/A

SCOPE:

The instructor will lecture on the procedures required to process a MILSTRIP Receipt transaction.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

37 - Authorization and Balance File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform Authorization and Balance File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

POI FILE NO:

TACCS/SPBS-R 37

POI FILE TITLE:

Authorization and Balance File Inquiry

ACADEMIC HOURS:

PEACETIME

MOBILIZATION

HOURS/TYPE

HOURS/TYPE

.4C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform the different Authorization and Balance File Inquiries.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

38 - Transaction History File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform Transaction History File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

---

POI FILE NO:

TACCS/SPBS-R 38

POI FILE TITLE:

Transaction History File Inquiry

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.4c

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Transaction History File Inquiries.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

39 - Catalog File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform Catalog File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

---

POI FILE NO:

TACCS/SPBS-R 39

POI FILE TITLE:

Catalog File Inquiry

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.4 C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Catalog File Inquiries.

---



COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON: 40 - Unit File Inquiry

PURPOSE: To provide the student with the knowledge required to perform Unit File Inquiries.

	<u>PEACETIME</u>	<u>MOBILIZATION</u>
TOTAL HOURS:	<u>.4</u>	<u>N/A</u>

---

POI FILE NO: TACCS/SPBS-R 40

POI FILE TITLE: Unit File Inquiry

	<u>PEACETIME</u> <u>HOURS/TYPE</u>	<u>MOBILIZATION</u> <u>HOURS/TYPE</u>
ACADEMIC HOURS:	<u>.4C</u>	<u>N/A</u>

SCOPE: The instructor will lecture on the procedures required to perform Unit File Inquiries.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

41 - SUBUIC Assignment File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform SUBUIC Assignment File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

POI FILE NO:

TACCS/SPBS-R 41

POI FILE TITLE:

SUBUIC Assginment Inquiry

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.4c

N/A

SCOPE:

The instructor will lecture on the procedures required to perform SUBUIC Assignment File Inquiries.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

42 - Multiple ERC File Inquiry

PURPOSE:

To provide the student with the knowledge required to perform Multiple ERC File Inquiries.

TOTAL HOURS:

PEACETIME

MOBILIZATION

.4

N/A

---

POI FILE NO:

TACCS/SPBS-R 42

POI FILE TITLE:

Multiple ERC File Inquiry

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

.4C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Multiple ERC File Inquiries.

---

## TRAINING LESSON:

43 - Daily Processes

## PURPOSE:

To provide the student with the knowledge required to perform Daily Processes functions.

## TOTAL HOURS:

PEACETIMEMOBILIZATION

2

N/A

## POI FILE NO:

TACCS/SPBS-R 43

## POI FILE TITLE:

Daily Processes

## ACADEMIC HOURS:

PEACETIME  
HOURS/TYPEMOBILIZATION  
HOURS/TYPE

2 C

N/A

## SCOPE:

The instructor will lecture on the procedures required to perform Daily Processes functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

44 - Periodic Processes

PURPOSE:

To provide the student with the knowledge required to perform the Periodic Processes functions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2.9

N/A

---

POI FILE NO:

TACCS/SPBS-R 44

POI FILE TITLE:

Periodic Processes

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

2.9c

N/A

SCOPE:

The instructor will lecture on the procedures required to perform the Daily Processes functions.

---

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

45 - Support Utilities

PURPOSE:

To provide the student with the knowledge required to perform Support Utilities functions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

2

N/A

POI FILE NO:

TACCS/SPBS-R 45

POI FILE TITLE:

Support Utilities

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

2C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform the Support Utilities functions.

## TRAINING LESSON:

46 - Communication - MAP

## PURPOSE:

To provide the student with the knowledge required to perform Communication - MAP functions.

## TOTAL HOURS:

PEACETIMEMOBILIZATION

1.6

N/A

## POI FILE NO:

TACCS/SPBS-R 46

## POI FILE TITLE:

Communication - MAP

## ACADEMIC HOURS:

PEACETIME  
HOURS/TYPEMOBILIZATION  
HOURS/TYPE

1.6 C

N/A

## SCOPE:

The instructor will lecture on the procedures required to perform Communication - MAP functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

47 - Manual - MAP

PURPOSE:

To provide the student with the knowledge required to perform Manual - MAP functions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1.6

N/A

---

POI FILE NO:

TACCS/SPBS-R 47

POI FILE TITLE:

Manual - MAP

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

1.6 C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Manual - MAP functions.

---



COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

48 - Communication Man Machine Interface  
(CMMI)

PURPOSE:

To provide the student with the knowledge required to perform Communication Man Machine Interface (CMMI) functions.

TOTAL HOURS:

PEACETIME

MOBILIZATION

1.6

N/A

POI FILE NO:

TACCS/SPBS-R 48

POI FILE TITLE:

Communication Man Machine Interface (CMMI)

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

1.6 C

N/A

SCOPE:

The instructor will lecture on the procedures required to perform Communication Man Machine Interface (CMMI) functions.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

49 - End-of-Course Examination

PURPOSE:

To test the student on selected objectives discussed in previous lessons.

TOTAL HOURS:

PEACETIME  
4

MOBILIZATION  
N/A

POI FILE NO:

TACCS/SPBS-R 49

POI FILE TITLE:

End-of-Course Examination

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE  
4 EL

MOBILIZATION  
HOURS/TYPE  
N/A

SCOPE:

The instructor will test the student's knowledge of selected objectives discussed in previous lessons.

COURSE: TACCS/SPBS-R Training Course

TRAINING LESSON:

50 - Decabling and Packup

PURPOSE:

To teach the student how to decable the TACCS device and to pack up the TACCS system in the correct transit cases.

TOTAL HOURS:

PEACETIME

MOBILIZATION

3

N/A

POI FILE NO:

TACCS/SPBS-R 50

POI FILE TITLE:

Decabling and Packup

ACADEMIC HOURS:

PEACETIME  
HOURS/TYPE

MOBILIZATION  
HOURS/TYPE

3 D

N/A

SCOPE:

The instructor will discuss and demonstrate how to decable and pack up the TACCS device in accordance with the System Operators Manual.

# TASK AND SUBJECT SUMMARY

COURSE: TACCS/SPBS-R Training Course

TASK NO.	TITLE	POT. FILE NUMBER	TRAINED TO JOB PERFORMANCE STANDARD		REMARKS
			PLACE	MOBIL	
	TACCS/SPBS-R Course Overview	TACCS/SPBS-R 1	Yes	H/A	
	TACCS Overview	TACCS/SPBS-R 2	Yes	H/A	
	TACCS Description	TACCS/SPBS-R 3	Yes	H/A	
	System Unpacking and Cabling	TACCS/SPBS-R 4	Yes	H/A	
	Power-Up and Power-Down Procedures	TACCS/SPBS-R 5	Yes	H/A	
	Signon and Logout Procedures	TACCS/SPBS-R 6	Yes	H/A	
	Keyboard and Displays	TACCS/SPBS-R 7	Yes	H/A	
	Volume Control Structures and Commands	TACCS/SPBS-R 8	Yes	H/A	
	Diskette and Tape Handling	TACCS/SPBS-R 9	Yes	H/A	
	Printing	TACCS/SPBS-R 10	Yes	H/A	
	System Maintenance	TACCS/SPBS-R 11	Yes	H/A	
	Bootstrap ROM and Initializing				
	Diagnostics	TACCS/SPBS-R 12	Yes	H/A	
	Error and Status Messages	TACCS/SPBS-R 13	Yes	H/A	
	System Exerciser	TACCS/SPBS-R 14	Yes	H/A	
	TACCS Review	TACCS/SPBS-R 15	Yes	H/A	
	Mid-course Examination	TACCS/SPBS-R 16	Yes	H/A	
	Software Installation	TACCS/SPBS-R 17	Yes	H/A	
	SPBS-R Introduction	TACCS/SPBS-R 18	Yes	H/A	
	Menu Selection	TACCS/SPBS-R 19	Yes	H/A	
	Password Security	TACCS/SPBS-R 20	Yes	H/A	
	SPBS-R Files	TACCS/SPBS-R 21	Yes	H/A	
	Catalog File Maintenance	TACCS/SPBS-R 22	Yes	H/A	
	Unit Header Update (ZRE)	TACCS/SPBS-R 23	Yes	H/A	
	SUBUIC Assignment Update (ZRV)	TACCS/SPBS-R 24	Yes	H/A	
	Authorization Update (ZRN)	TACCS/SPBS-R 25	Yes	H/A	
	Asset Adjustment (ZRI)	TACCS/SPBS-R 26	Yes	H/A	
	Serial/Registration/Lot Nr Update (ZRG)	TACCS/SPBS-R 27	Yes	H/A	
	Lateral Transfer (ZRL)	TACCS/SPBS-R 28	Yes	H/A	
	UIC Change (ZRW)	TACCS/SPBS-R 29	Yes	H/A	
	ABF and THF Update (ZRZ)	TACCS/SPBS-R 30	Yes	H/A	
	Request for Hand Receipt (ZRH)	TACCS/SPBS-R 31	Yes	H/A	
	Unit Transfer (ZRE)	TACCS/SPBS-R 32	Yes	H/A	
	Multiple ERC File Update (ZRA)	TACCS/SPBS-R 33	Yes	H/A	
	MILSTRIP Requisitioning (AØ)	TACCS/SPBS-R 34	Yes	H/A	
	MILSTRIP Status Transactions	TACCS/SPBS-R 35	Yes	H/A	
	MILSTRIP Receipt Processing (DGS)	TACCS/SPBS-R 36	Yes	H/A	
	Authorization and Balance File Inquiry	TACCS/SPBS-R 37	Yes	H/A	
	Transaction History File Inquiry	TACCS/SPBS-R 38	Yes	H/A	

<u>TASK NO.</u>	<u>TITLE</u>	<u>POI FILE NUMBER</u>	TRAINED TO JOB PERFORMANCE STANDARD		<u>REMARKS</u>
			<u>PEACE/MOBIL.</u>		
	Catalog File Inquiry	TACCS/SPBS-R 39	Yes	N/A	
	Unit File Inquiry	TACCS/SPBS-R 40	Yes	N/A	
	SUBUIC Assignment File Inquiry	TACCS/SPBS-R 41	Yes	N/A	
	Multiple ERC File Inquiry	TACCS/SPBS-R 42	Yes	N/A	
	Daily Processes	TACCS/SPBS-R 43	Yes	N/A	
	Periodic Processes	TACCS/SPBS-R 44	Yes	N/A	
	Support Utilities	TACCS/SPBS-R 45	Yes	N/A	
	Communication - MAP	TACCS/SPBS-R 46	Yes	N/A	
	Manual - MAP	TACCS/SPBS-R 47	Yes	N/A	
	Communication Man Machine Interface (CMMI)	TACCS/SPBS-R 48	Yes	N/A	
	End-of-Course Examination	TACCS/SPBS-R 49	Yes	N/A	
	Decabling and Packup	TACCS/SPBS-R 50	Yes	N/A	

## COURSE LESSON SEQUENCE SUMMARY (PLAGIAT)

COURSE: TACCS/SPBS-R Training Course

DAY/	POI FILE NO/	HOURS	DAY/	POI FILE NO/	HOURS
	TACCS/SPBS-R 1	.6		TACCS/SPBS-R 26	.9
	TACCS/SPBS-R 2	.9		TACCS/SPBS-R 27	.9
	TACCS/SPBS-R 3	1		TACCS/SPBS-R 28	.9
	TACCS/SPBS-R 4	2		TACCS/SPBS-R 29	.9
	TACCS/SPBS-R 5	.6		TACCS/SPBS-R 30	.9
	TACCS/SPBS-R 6	.6		TACCS/SPBS-R 31	.9
	TACCS/SPBS-R 7	1		TACCS/SPBS-R 32	.9
	TACCS/SPBS-R 8	2		TACCS/SPBS-R 33	.9
	TACCS/SPBS-R 9	1		TACCS/SPBS-R 34	.6
	TACCS/SPBS-R 10	2		TACCS/SPBS-R 35	.6
	TACCS/SPBS-R 11	1.6		TACCS/SPBS-R 36	.6
	TACCS/SPBS-R 12	1		TACCS/SPBS-R 37	.4
	TACCS/SPBS-R 13	1		TACCS/SPBS-R 38	.4
	TACCS/SPBS-R 14	1.6		TACCS/SPBS-R 39	.4
	TACCS/SPBS-R 15	2		TACCS/SPBS-R 40	.4
	TACCS/SPBS-R 16	2		TACCS/SPBS-R 41	.4
	TACCS/SPBS-R 17	3		TACCS/SPBS-R 42	.4
	TACCS/SPBS-R 18	2.6		TACCS/SPBS-R 43	.4
	TACCS/SPBS-R 19	1		TACCS/SPBS-R 44	.4
	TACCS/SPBS-R 20	1		TACCS/SPBS-R 45	.4
	TACCS/SPBS-R 21	2		TACCS/SPBS-R 46	1.6
	TACCS/SPBS-R 22	2		TACCS/SPBS-R 47	1.6
	TACCS/SPBS-R 23	.9		TACCS/SPBS-R 48	1.6
	TACCS/SPBS-R 24	.9		TACCS/SPBS-R 49	.6
	TACCS/SPBS-R 25	.9		TACCS/SPBS-R 50	.3

TOTAL ACADEMIC HOURS: 56

COURSE LENGTH: 56 Hours

COURSE: TACCS/SPBS-R Training Course

<u>EVALUATION IDENTIFICATION</u>	<u>ACADEMIC LESSON</u>	<u>SCOPE/POI FILE NO.</u>	<u>TYPE OF EXAMINATION</u>	<u>HOURS</u>
	16	The instructor will test and evaluate the student on all previous instructions in lessons 2 - 13. TACCS/SPBS-R 16.	Mid-course	2
	49	The instructor will test and evaluate the student on selected previous instructions in lessons 2 - 48. TACCS/SPBS-R 49.	End-of-Course	4